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Welcome Back

It has been an absolute pleasure to return to school and have all of the children back in the building. Thank you for being punctual and for all your lovely greetings on the school gates. Having such a fantastic community makes our work here at JCS such a joy.

African Drumming with Kofi



This week we have enjoyed African dancing with Kofi who has taught us all about rhythm and movement. There's no other way to spend a rainy, end of half term day than dancing to the beat of the drum?

TT Rockstars – Years 3-6

Learning your times tables is not what it used to be. Gone are the tests and the shame when you didn't know all the answers to the test questions (JWaring,1982). With technology, we have the availability to play games whilst learning and this happens in school and out of school. Many families already access TT Rockstars and play all the fun games. Children have log ins for this, and their participation is monitored by school. If you don't know what this is then please:

Ask your child and look for the log in details in their Communication Diaries.





TT Rockstars Event

We are holding a TT Rockstars event for Parents and Carers to explain the importance and benefit of this educational game. The event

- will be held on: • Tuesday, 12th Nov 2024 • 3:40-4:10
- Parents and carers of children in Years 3-6

Please do come.

Numbots

The Children in Foundation Stage and Key Stage 1 have access to Numbots, which is another computer programme that supports mathematical development. Please look at this. There will be a meeting for parents and carers to talk about the benefits of this and this will take place on:

- Tuesday 19th November 2024
 - 3:40-4:10
 - Infant Hall

Class Average per Fact (Heatmap) How quickly can the class correctly recall each fact up to 12×12?											
2-12×	2-20× Lupin heatmap as of 11 Oct 2024										<u>+</u>
	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5×8	5×6	5 × 7	5×9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6×6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7×6	7×7	7×9	7 × 11	7 × 12

The children are bringing home **Heatmaps** to help support multiplication rehearsal during the

during the break. This will occur every holiday to help with progress.

Please email if you are not sure about the information above.

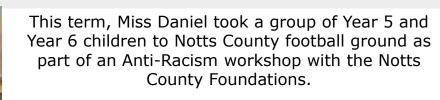
Black History Month

October has been a month of celebration in school where the children have been learning about black role models in all aspects of life. The children have been listening to the music of Bob Marley and Tracy Chapman and learning about liberty and equality.



Chris came in to talk to the children in Years 3 and 6 about what it was like to be a black child growing up in Nottingham in the 70s. Chris attended Charles William Infant School and is now a successful and well respected businesswoman in Beeston. The children loved listening to her story of growth.

Show Racism the Red Card



The children thoroughly enjoyed their day, despite getting drenched on the way back. They talked about stereotypes and the dangers of racial stereotypes, met Notts County players, toured the grounds and created our own Anti-racism artwork.

HUNE I CAN

John Pye Auctions

Getting Involved with School There are lots of ways to get involved in the life of school.

Reading Volunteers

We have a group of willing and very able volunteers that come in each week to spend time readning with children from FS to Year 6. They give up time each week to support JCS and I would like to thank them for this. If you are interested in becoming a reading volunteer or would like to know more about it, then please email office@johnclifford.school

Thank you!!





You can also become а school governor. If you wish to know more please email Karen Long at office@johnclifford.school or take a look at the Governor page on the school website. https://johnclifford.school/ourschool/governance

The **Friends of John Clifford** are a great group to become involved in. Their last fundraiser built our new library. Thank you FoJC. <u>https://www.facebook.com/p/Friend</u> <u>s-of-John-Clifford-School-</u> 100064334423578/?locale=en_GB



Writing

There are many elements to school improvement and the details of this can be found at: <u>https://johnclifford.school/our-school/school-improvement</u>

Whilst we saw a positive incline in our end of key stage assessments for 2023-2024, we did not see the improvements that we would have liked to in writing.

Writing is hard and requires many skills and patience to perfect. Many consider writing to be a dying craft with everyone touch typing and texting to communicate. However, it is part of the National Curriculum and a very important element in school and life beyond.

We need your help!

Sy site Works. In addumnin I cop to ste Sweet Alack berries. I dutik no ban feelrain. Amara Tuesday 8th October Lupin class room Nother street, Belston, Ng. 2. A.L. John dissord school Head teachers office. 577-2 1.2.4 John clissord school, Nethe street, Beeston, Ng. Q 2AT ST.F Dear Mrs Waring I'am whitting to you to express my thought for the afternoon break time ban. It can have a cata strophic affect on us even though you said we can simply not miss our learning ahead of our transition to Secondary school, How would you seek if your asternoon breaktine got banned? Firstly, it you tell sleepy atterneen break time helps us Stay attive and use our energy in a positive Way. We will also be really socused When we get back to learning. Because we have been in the classroom Please encourage the children to write at for an hour breaktine would letus getsome fresh air. Actnow, not tommony, home; to take care of their work and to rehearse handwriting and spellings. Model Not hext week, now! writing in your home life and ask them to Nort, if you had a learning need e.g. ADhD they struggle to sit for participate alongside you. We want the along period of time. So would you really want to dothis to kids with ned children to become lifelong writers and to see yout the only person who can change it, not the kids, not the teachers, you the purpose of writing. This is what we are

supporting the children to understand at

school.