



Year 5
Buddleia
Class

Parent/Carer
Curriculum
Meeting

17th September 2025

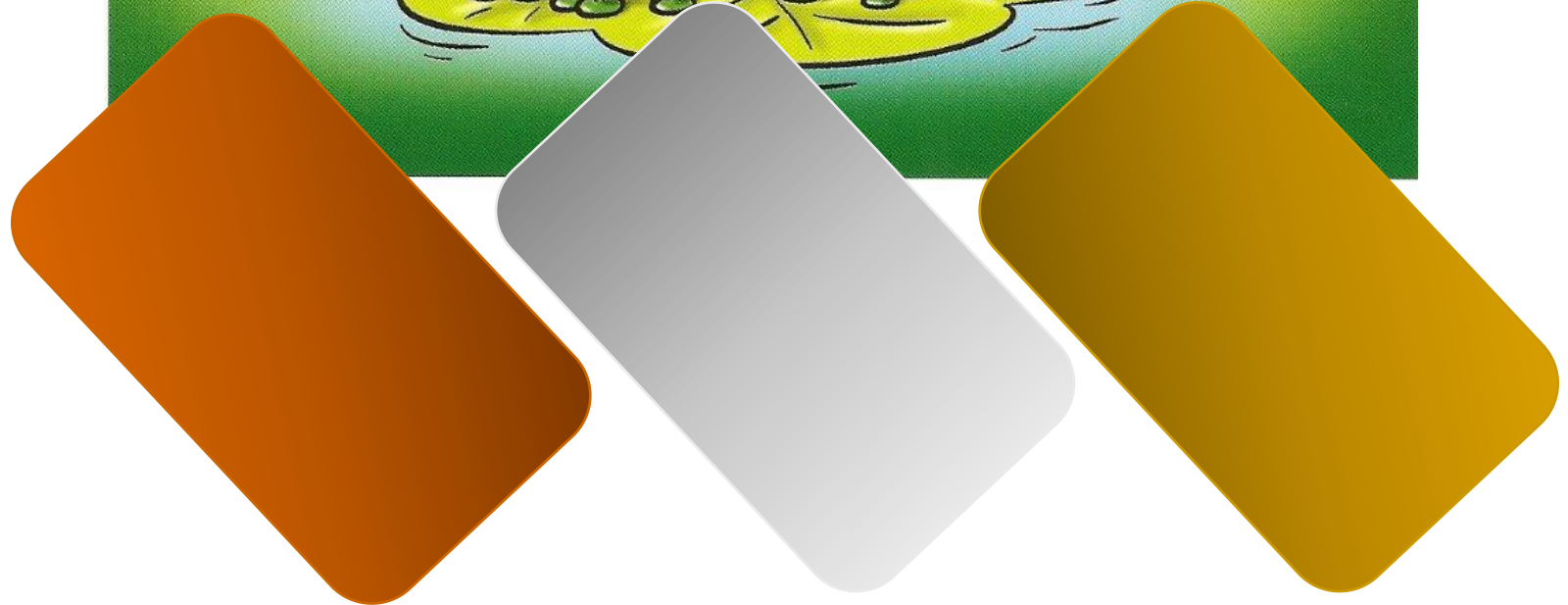
Meet the Year 5 Team



The John Clifford Promises



**Good to
be 'Gold'**



Our Curriculum

Our Year 5 Curriculum Topics



Autumn 1 2025	Spring 1 2025	Summer 1 2026
Have you got a dream?	Who were the Vikings?	What is global trade and how does it impact me?
		
Autumn 2 2025	Spring 2 2026	Summer 2 2025
Geography- changes in our environment	Europe & Mountains: A study of the Alps	Crime and Punishment through time
		

How much time will my child spend learning each subject?



Subjects	Hours per half term KS2
English	4-5 hours per week x 6 = 30 hours
Reading (Class Novel)	2 hours per week
Handwriting /Spelling	30 minutes per week x 6 = 3 hours
Maths	4-5 hours per week x 6 = 30 hours
Science	6 hours
Physical Education	12 hours
Computing	6 hours
Art	6 hours*
Design and Technology	6 hours*
History	6 hours**
Geography	6 hours**
RE	30 – 45 mins per week x 6 = 3 hours 10 minutes
PSHE	30 mins per week x 6 = 3 hours
MFL (KS2 only)	30 mins per week x 6 = 3 hours
Music	30 mins per week x 6 = 3 hours **
Outdoor Learning	2 hours per week x 3 = 6 hours***
DAILY Mile	50 mins per week x 6 = 5 hours

Year 5 Long Term Plan 2025-2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Journey tales & Non-chronological reports	Warning tales & biographies	Defeating the monster tales & instructions	Suspense writing & persuasive writing	Meeting tales & newspaper reports	Playscripts, poetry & explanation texts
Class Novel	Journey to Jo'burg by Beverly Naidoo	War of the Worlds by HG Wells	Viking Boy by Tony Bradman	Skellig by David Almond	Kensuke's Kingdom by Michael Morpurgo	A Midsummer Nights' Dream by William Shakespeare
Maths	Place value, addition & subtraction	Multiplication & division	Data, timetables, perimeter & area	Fractions, decimals & measures	Decimals, percentages, fractions & geometry	Fractions & decimals, additional consolidation
Science	Living things & their habitats	Earth & Space	Properties of materials	Forces	Animals including humans	Animals including humans
History	African society & a study of the Benin (West Africa)		Vikings			Crime and punishment through time
Geography		Our local environment		Mountains: A study of the Alps	World trade: A study of Japan	
PE	Swimming & Rounders	Swimming & Netball	Netball & Gymnastics	Tag Rugby & Gymnastics	Basketball & Tennis	Dance & Cricket
Art/DT	Textiles: Kente weaving	Painting and mixed media	Construction: Viking buildings	Drawing	Cooking	Sculpture & human posture
RE	Islam	Christianity	Judaism	Christianity	Buddhism	Sikhism
MFL	All about me		The Way We Look		Eating Out	
Music	What shall we do with a drunken sailor?	Singing	Sing up: Why we sing		Sing up: Kisnne Banaaya	

Buddleia Class Weekly Timetable



Fri	Thurs School photos	Wed	Tues	Mon	
Line up on playground – 8:40am					
Register – 8:50am					
AM WORK	AM WORK	AM WORK	AM WORK	AM WORK	8:50 – 9:10am (Register)
English Spelling	English Spelling	English Spelling	English Spelling	Swimming	9:10 – 10:15am
					Assembly – 10:10 - 10:30am
Break – 10:30 – 10:50am					
Maths	Maths	Maths	Maths	Swimming	10:50 – 12:00pm
Daily Mile					
Lunch – 12:00 - 1:00pm					
READING	JC 100 words list	Buddleia- OL Allium- PE	PPA	HISTORY	1:00 – 2:00pm
Afternoon PM					
DT	Music	Buddleia- OL Allium- RE	PPA	PSHE And Spanish	2:10 - 3:20pm
Star Assembly- 2:30	End of Day – 3:25pm				

Trips in Year 5



- This year, we will be going to the National Space Centre. This will take place in Autumn 2- Wednesday November 19th.
- This will support the children with their understanding of our topic that term: Earth and Space.

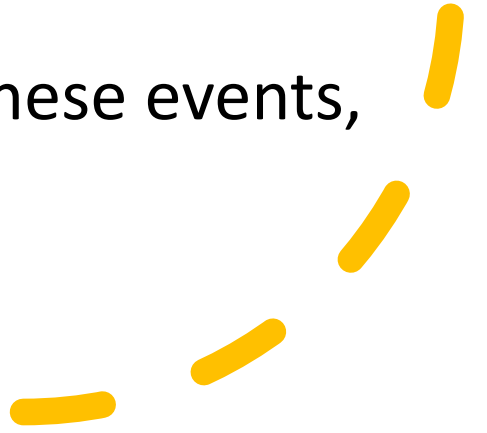


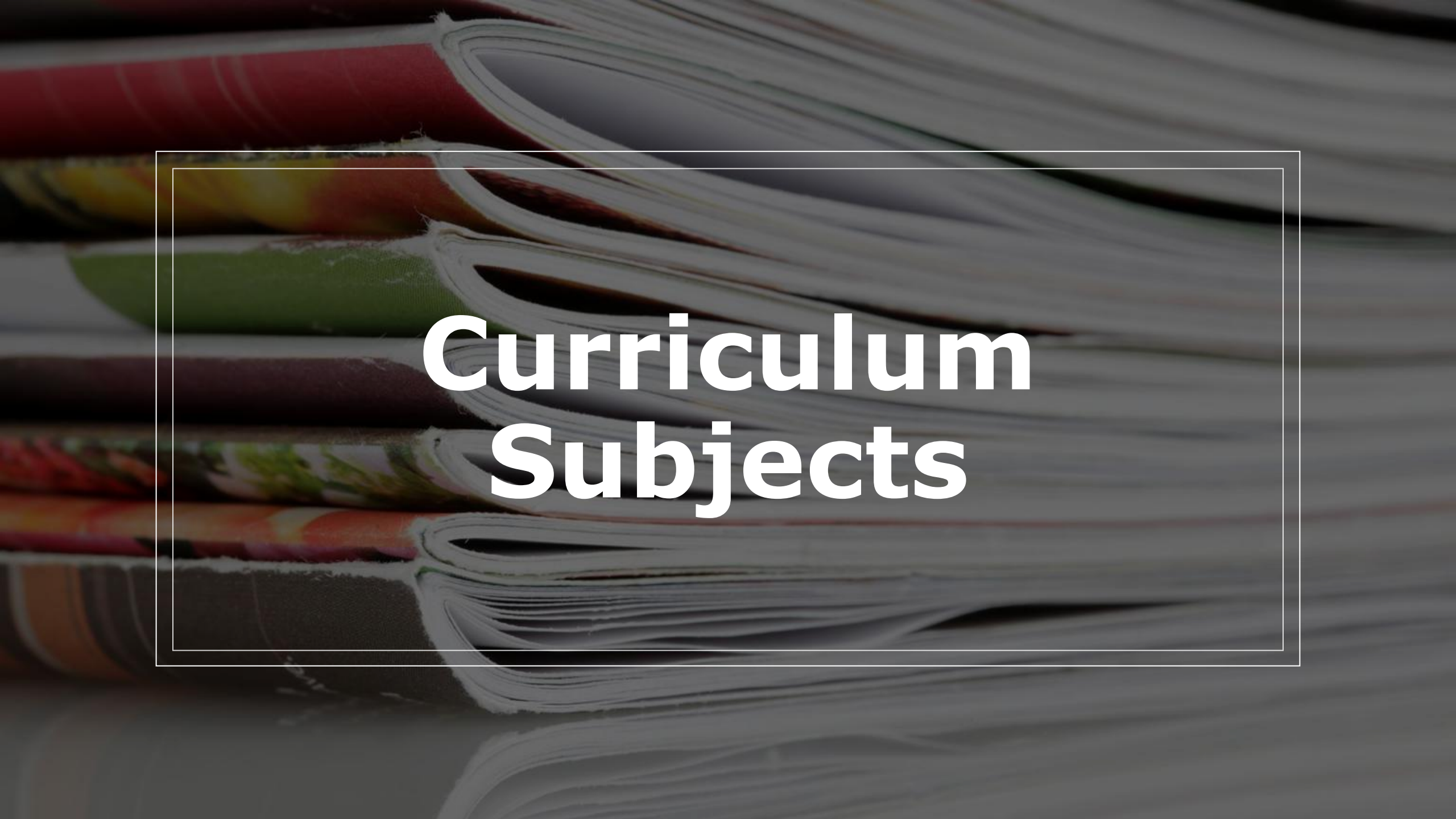
How can you get involved?

Throughout the year, we like to provide the children at JC with meaningful experiences. This academic year, we are planning to celebrate these events:

- Black History Month
- World Culture Day
- And more!

If you would like to support with these events, please let us know.



A background image showing a stack of books with various colored spines (red, green, purple, orange) and white pages. The text 'Curriculum Subjects' is overlaid in a white, bold, sans-serif font, centered within a white rectangular border.

Curriculum Subjects

The background is a blurred photograph of a study desk. In the foreground, an open book with yellowed pages is visible. To the left, there is a white ceramic cup. In the background, a pen and some papers are also visible but out of focus. A white rectangular border is superimposed over the center of the image.

Reading

Phonics at John Clifford School

- Phonics is a method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- Following an update from the Department for Education around phonics teaching, we have moved to Essential Letters and Sounds. This is a phonics programme based on Letters and Sounds (2007).
- Children in Foundation Stage, Year One and Year Two will have phonics each day as a whole class.
- In KS2 some children will have some phonics sessions.

Reading at John Clifford School

- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- Reading is an integral part of every single lesson in Year 5. We include reading skills in all lessons as well as having separate 'reading comprehension' sessions.

Supporting at Home

- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

Benefits of Reading at Home



Child A – Reads for 1 minute per day

- Reads for 190 minutes per school year.
- This is equivalent to half an extra school day.
- Child A will read approximately 16,700 words a year.

Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day
• Reads for 190 minutes per school year. • This is equivalent to half an extra school day. • Child A will read approximately 16,700 words a year.	• Reads for 950 minutes per year. • This is equivalent to 2.6 extra school days. • Child B will read approximately 83,500 words a year.

Benefits of Reading at Home

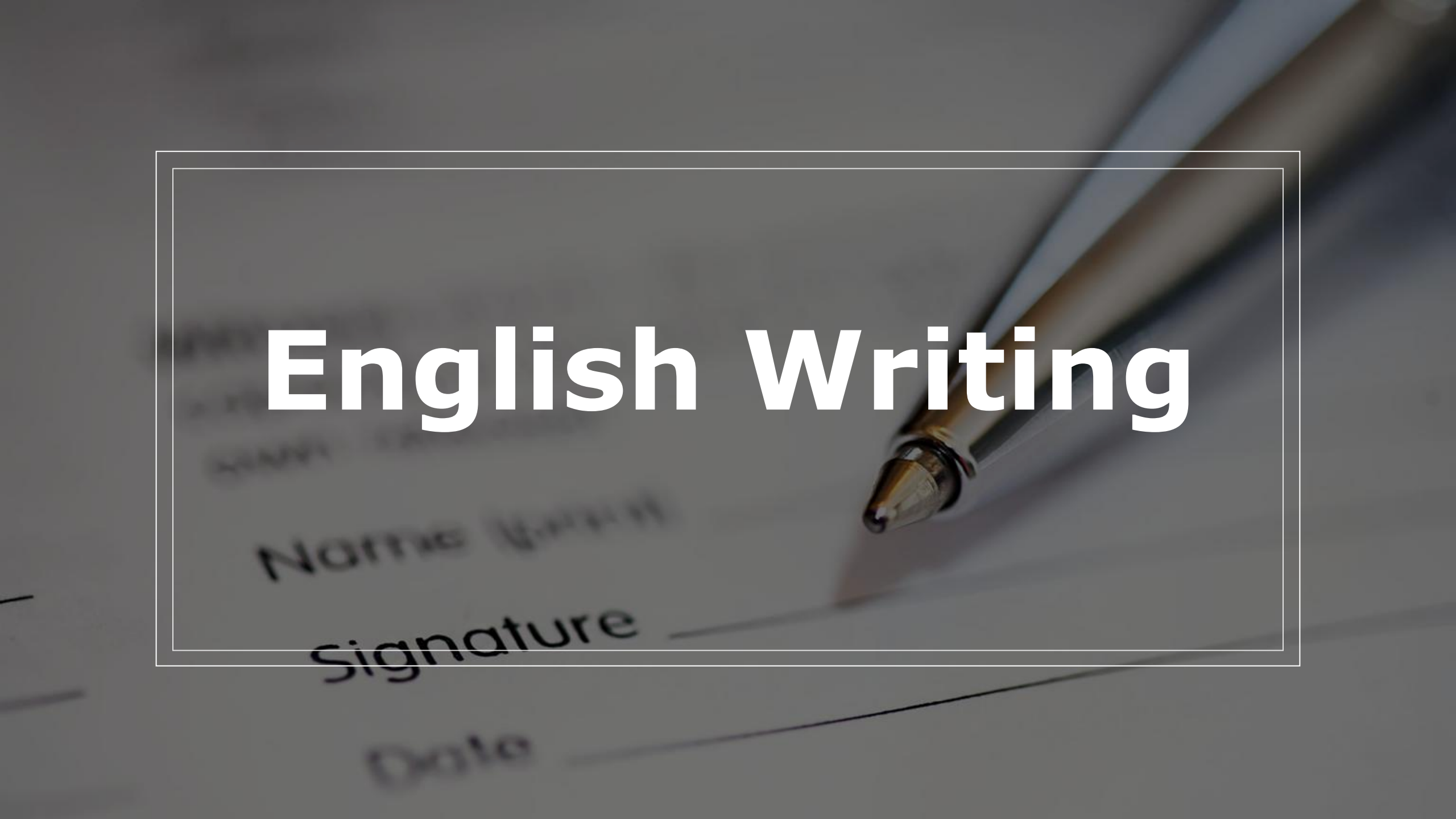


Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day	Child C – Reading for 20 minutes per day
• Reads for 190 minutes per school year. • This is equivalent to half an extra school day. • Child A will read approximately 16,700 words a year.	• Reads for 950 minutes per year. • This is equivalent to 2.6 extra school days. • Child B will read approximately 83,500 words a year.	• Reads for 3,800 minutes per year. • This is equivalent to 10.5 extra school days. • Child C will read approximately 334,000 words a year.

Homework

- To support with children's learning, school has purchased a set of CGP revision books for each child.
- Tasks from these will be set as homework each week. Homework will be sent home on Fridays and must be returned by the following Wednesday.

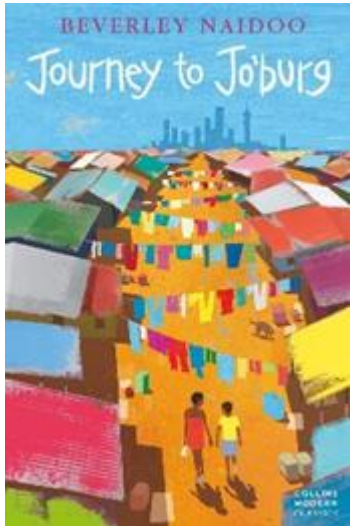
English Writing



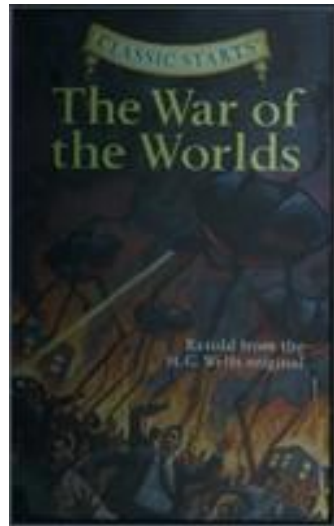
The background image shows a document with the following text fields:

- Name _____
- Signature _____
- Date _____

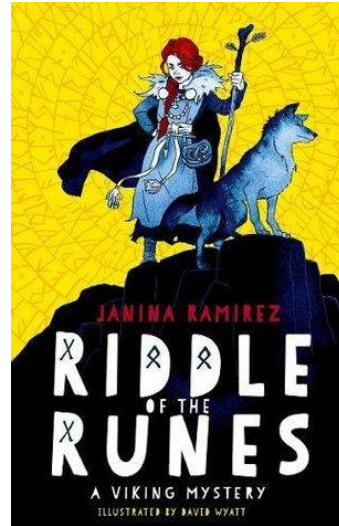
Our Class Novels



Autumn 1



Autumn 2



Spring 1



Spring 2



Summer 1



Summer 2

Grammar in Year 5

- Year 5 looks at more complex spellings rules, sounds spelled in more uncommon ways and homophones.
- Though children are familiar with it, children will be encouraged to do more independent drafting to create cohesion and intended effects on the reader.
- Children will have spent most of their time in school so far looking at how to write independent clauses (sentences that make sense on their own). Year 5 focuses on different types of dependent clauses to add more detail and precision to character, setting and atmosphere descriptions.
- We look at punctuating parenthesis in a variety of ways, as well as recapping other punctuation rules from previous years.

Handwriting in Year 5

- Handwriting is practised on a Tuesday morning using the week's spellings.
- Children are expected to join their handwriting. It can be good practice to encourage your child to practise their joining when practising their spellings at home.
- Handwriting and presentation is a whole-school focus. The JC promise 'Take care of my work' will be a focus throughout English and Topic lessons predominately.

Maths

Maths and Number Fluency

Our goal:

to ensure that every child has the numeracy skills that they need to be able to get the best out of school and life.

- A core area of maths that children require in primary school is **fluency in number facts**. When children can quickly recall number facts, they can tackle calculations and problem-solving with greater confidence.
- The current national expectation is that all children will be fluent in the number bonds (addition and subtraction facts) up to 20 by the end of Year 2.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

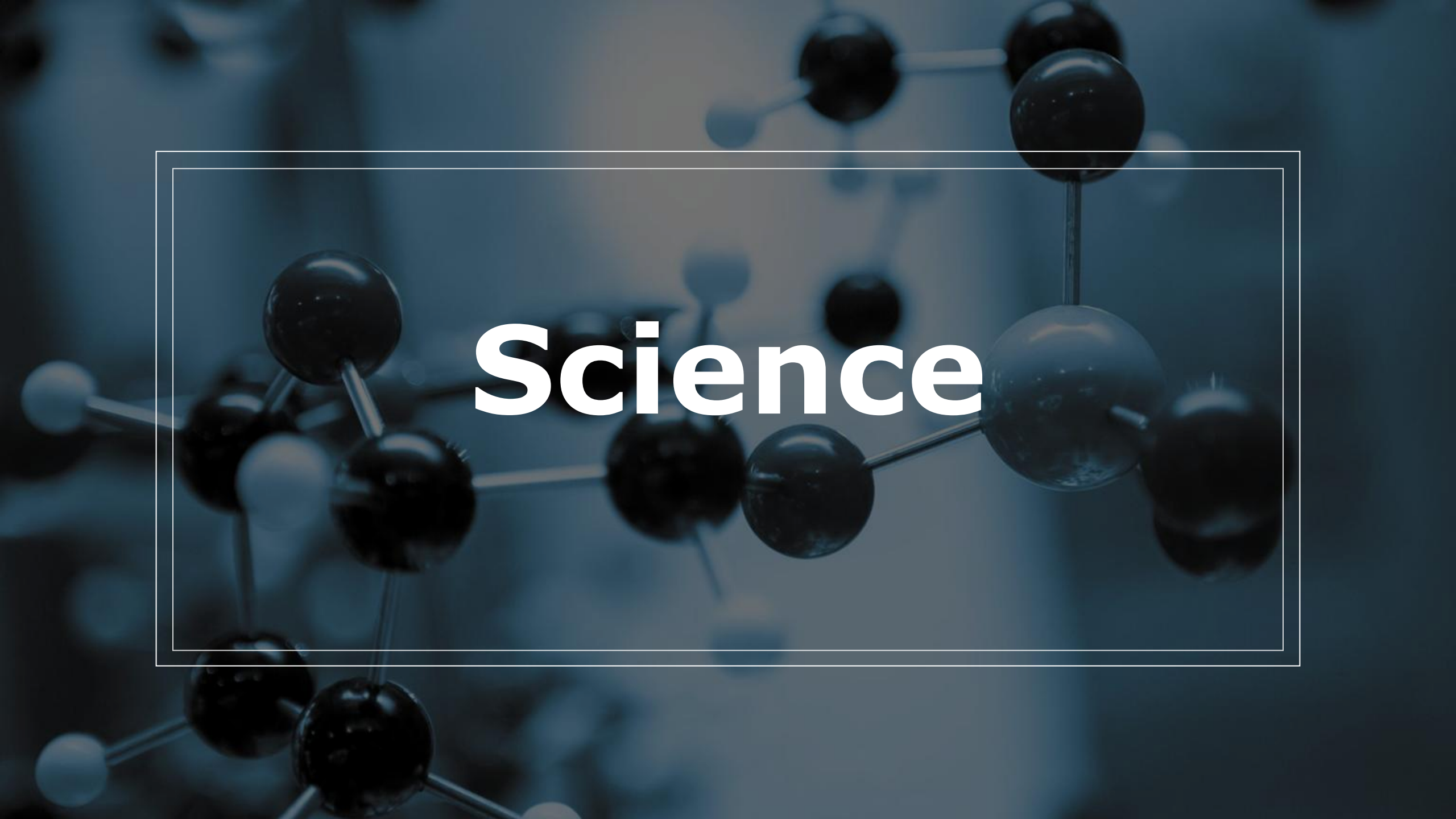
Multiplication and Division facts (times tables)

- Times tables up to 12×12
- Application to scaled problems, such as $0.6 \times 9 = 5.4$ and $6 \times 90 = 540$.
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to 12×12 by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12x12.



Science

Science in Year 5



This year we will be building on previous learning in the following areas:

Living Things and Their Habitats

Looking at life cycles, reproductive processes of plants and animals identifying characteristic of different habitats.

The Earth and Space

Looking at the movement of the Earth and other planets in relation to the sun and solar system. Describing the movement of the moon in relation to the Earth as well as the movement of Earth creating day and night.

Properties of materials

Looking at changes of state within materials. Investigation linked to filtering clean water for the first Anglo-Saxon settlement in England.

Forces

Investigate gravity, air resistance, water resistance and friction. Look at mechanisms that create forces.

Animals including humans.

Understand the changes that occur as humans develop to old age.

Statutory Assessments in Year 5

- Unlike Y4 and Y6 there are no statutory assessments in Year 5, however we shall use a range of assessment practices to measure your child's progress throughout the year.



PE

PE & Outdoor Learning

- In Allium Class, all children take part in PE on a Monday (swimming) and a Wednesday. Children take part in Outdoor Learning on a Wednesday (alternating with PE). All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
 - Run a mile
 - Swim 25 metres
 - Ride a bike proficiently

PE and Outdoor Learning Kit

This year, your child should come to school wearing their normal school uniform and bring with them their PE or Outdoor Learning kit to get changed into at school.



**Working
together**

Reading Morning



This is a great opportunity to read with your child at the start of their school day from 8.45am - 9.00am.

Please enter school with your child.

Reading mornings will commence 26.09.25 - Friday



Reading Morning

- Please sign all attendees in and out.
- No phones to be used within the building.
- Don't forget to sign your child's reading diary.
- Please exit through the reception





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Parent/Carer Consultations

We are here to celebrate all of your child's achievements and will share these with you throughout the year. Our Parent/Carer Consultations will take place this year on:

- **Monday, 6th October 2025**
- **Wednesday, 8th October 2025**

SPRING = TBC.

Your child will also receive an end of year report in July 2025.

Parent/Carer Involvement in School

There are lots of different ways you can involve yourself in school life, giving as little or as much of your time:

- **Friends of John Clifford**, active and enthusiastic PTA
- **Governor**, supportive and challenging strategists
- **Reading Volunteer**, kind and caring helpers



Timings for the School Day - drop off and pick up

Start of the Day

8:30 – School gates open and children are welcomed onto the playground.

8:40 – Teachers enter the playground to greet the children. Parents and Carers are free to leave once the Class Teacher is present.

8:45 – The Bell rings and the children need to line up. Year groups will enter school in lines led by their Teacher.

End of the Day

15:15-15.20 - School gates open and parents enter the playground.

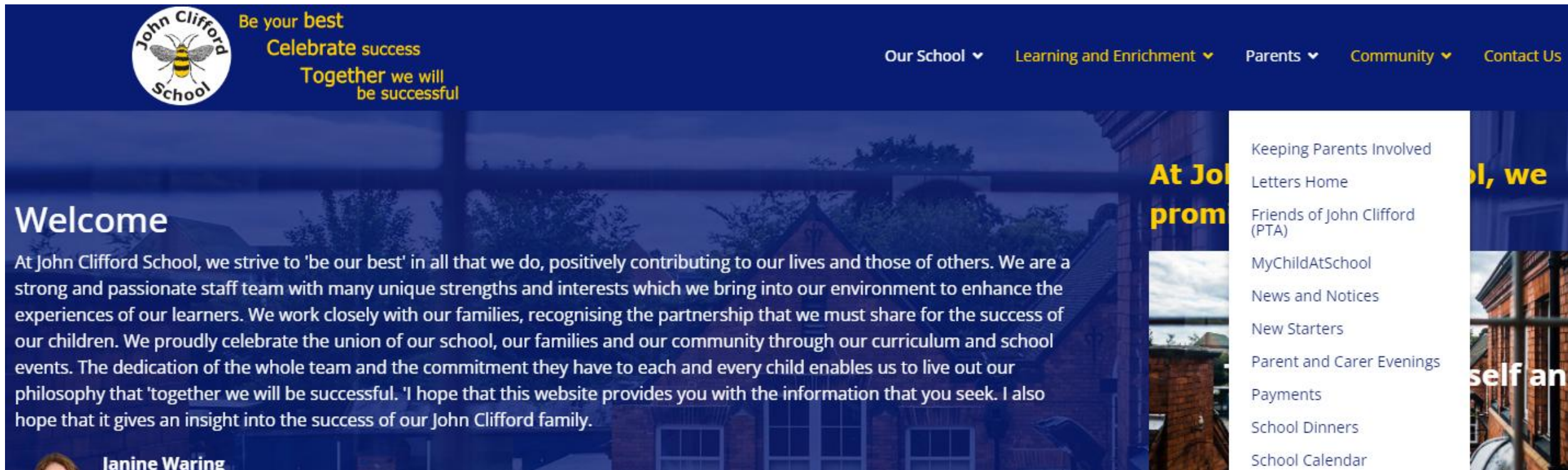
3.25 - All children are dismissed from school.

If you have a quick message for your child's Class Teacher please pass that on in the morning, if your message requires a longer discussion, please contact them at the end of the day or via the school office at office@johnclifford.school or call on 0115 925 8057.

Pupil Premium Application

To apply to see if you are eligible for free school meals up until Y6, funding towards school trips and other educational experiences please follow the next few steps-

1. Got to the school website and click on the 'Parents' tab.
2. Scroll down to 'School Dinners' and click. (see below)



The screenshot shows the John Clifford School website. The header is dark blue with the school logo (a bee) and the motto "Be your best Celebrate success Together we will be successful". The navigation menu includes "Our School", "Learning and Enrichment", "Parents", "Community", and "Contact Us". The "Parents" dropdown menu is open, showing a list of links: "Keeping Parents Involved", "Letters Home", "Friends of John Clifford (PTA)", "MyChildAtSchool", "News and Notices", "New Starters", "Parent and Carer Evenings", "Payments", "School Dinners", and "School Calendar". The main content area features a "Welcome" message from Janine Waring, the headteacher, and a large image of the school building.

John Clifford School
Be your best
Celebrate success
Together we will be successful

Our School ▾ Learning and Enrichment ▾ Parents ▾ Community ▾ Contact Us

Welcome

At John Clifford School, we strive to 'be our best' in all that we do, positively contributing to our lives and those of others. We are a strong and passionate staff team with many unique strengths and interests which we bring into our environment to enhance the experiences of our learners. We work closely with our families, recognising the partnership that we must share for the success of our children. We proudly celebrate the union of our school, our families and our community through our curriculum and school events. The dedication of the whole team and the commitment they have to each and every child enables us to live out our philosophy that 'together we will be successful.' I hope that this website provides you with the information that you seek. I also hope that it gives an insight into the success of our John Clifford family.

Janine Waring

At John Clifford School, we promote...

- Keeping Parents Involved
- Letters Home
- Friends of John Clifford (PTA)
- MyChildAtSchool
- News and Notices
- New Starters
- Parent and Carer Evenings
- Payments
- School Dinners
- School Calendar

3. Scroll down to this part of the page.
4. You can apply online or ring 0300 500 80 80 (this is quicker).



Universal Infant Free School Meals

All infant aged children (Reception, Year 1 and Year 2 classes) will receive their midday school meal free of charge under the government's Universal Infant Free School Meals (UIFSM) scheme. This will be the exact same high standard, nutritionally based and balanced meal served throughout the majority of primary schools in Nottinghamshire.

The UIFSM is different funding from that of benefits-related free school meals. However, it is important that parents who believe they are eligible for benefits-related Free School Meals and the Pupil Premium also register for this, as this allows us to use the Pupil Premium to provide additional equipment, support and activities for the pupils. Please see details below.

Free School Meals and Milk

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the qualifying benefits below:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support
- Income-based Jobseeker's Allowance (JSA)
- Income-related Employment and Support Allowance (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190
- Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)

Applications for Free School Meals must be made through Nottinghamshire County Council. Please see below for more information and to apply online through Nottinghamshire County Council's Citizen Portal. Alternatively, call their team on 0300 500 80 80

5. Next click the tab which looks like the one below.

 [Free School Meals and Milk | Nottinghamshire County Council](#)

6. You will see the following page which explains in even more detail, the process.

Even if you do not think you are eligible,
There is no harm in still applying.



Apply for free school meals

We want to make sure as many eligible pupils as possible are claiming their free school meals. We use the Department for Education's free school meals eligibility checking system to determine eligibility.

To apply, you will need to register and provide:

- your **National Insurance Number** or **National Asylum Support Service Reference Number**
- your **last name**
- your **date of birth**

If your entitlement to free school meals cannot be assessed through the eligibility checking system, we will let you know. If you think you are eligible to the benefits listed below you can provide us with more details for a manual assessment.

You can apply for free school meals [online](#) or by contacting us on 0300 500 80 80. Alternatively you can complete an [application form](#).

Thank you very attending this evening, I look forward to working with you this year.

Any questions or queries?