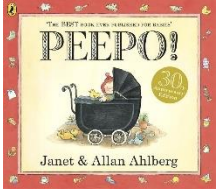
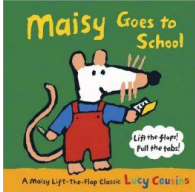
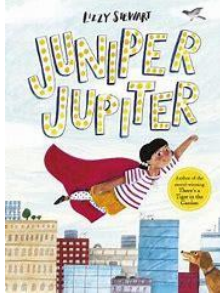
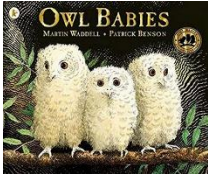
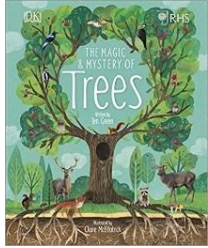
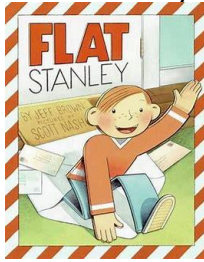
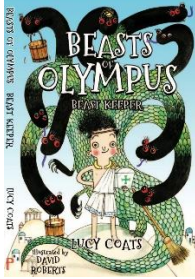
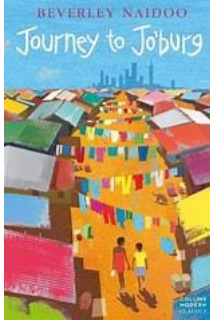

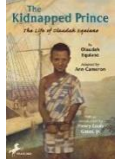
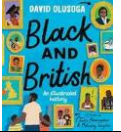
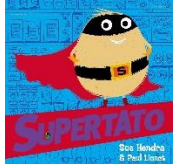



# John Clifford Reading Spine

Reading is at the heart of everything that we do here at John Clifford Primary School. We carefully choose quality texts that will expose the children to rich vocabulary, culture, contexts and knowledge to complement the other curriculum areas. From the EYFS to Y6, teachers have carefully chosen non-fiction and fiction books that will allow pupils to build develop both their decoding and comprehension skills. There are also secondary texts that will compliment learning and deliver deeper into themes mentioned in their main class text. The quality texts chosen to underpin both the guided reading and writing that the children complete. They will be used as part of our 'Talk for Writing' program of learning. In Key Stage 2, the children will be introduced to the concept of a class novel, which will be shared daily and discuss at a whole class level. As we move through the school, the progression in skills is clear within the books that we have chosen.

<b>Autumn 1</b>	<b><u>FS</u></b>	<b><u>Y1</u></b>	<b><u>Y2</u></b>	<b><u>Y3</u></b>	<b><u>Y4</u></b>	<b><u>Y5</u></b>	<b><u>Y6</u></b>
	<b>Cycle A</b> Peepo by Janet and Allan Ahlberg  <b>Cycle B</b> Maisy goes to school by Lucy Collins 	Juniper Jupiter by Lizzy Stewart 	Owl Babies by Martin Waddell  Little Red Riding Hood 	Flat Stanley 	The Beasts of Olympus by Lucy Coats 	Journey to Jo'burg by Beverley Naidoo 	The Arrival by Shaun Tan  The Kidnapped Prince  Black and British by David Olusoga 
	<b><u>Links to the Nine Protected Characteristics</u></b>						
	Age	Gender			Religion or belief	Race	Race
	<b><u>Links to the British Values</u></b>						
		Individual Liberty	Mutual respect	Individual Liberty Mutual respect	tolerance of those of different faiths and beliefs	Democracy Rule of law Mutual respect Individual liberty	Democracy Rule of law Mutual respect Individual liberty

<b>Autumn 2</b>	<b><u>FS</u></b>	<b><u>Y1</u></b>	<b><u>Y2</u></b>	<b><u>Y3</u></b>	<b><u>Y4</u></b>	<b><u>Y5</u></b>	<b><u>Y6</u></b>	
	<p><b>Cycle A</b> The Gingerbread Man Kipper's Birthday</p>  <p><b>Cycle B</b></p> 	<p>How to catch a star by Oliver Jeffers</p> 	<p>The three little Pigs</p> <p>Victorian non-fiction</p>	<p>The Stone Age Boy by Satoshi Kitamura</p> 	<p>The Journal of Illiona by Richard Platt</p> 	<p>The Moon by Robert Louis Stevenson</p>	 	
	<b><u>Links to the Nine Protected Characteristics</u></b>							
	Age					Religion or belief		Race
	<b><u>Links to the British Values</u></b>							
	Tolerance of those of different faiths and beliefs		Mutual respect Individual liberty	Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs			Democracy Rule of law Mutual respect Individual liberty

<b><u>FS</u></b>	<b><u>Y1</u></b>	<b><u>Y2</u></b>	<b><u>Y3</u></b>	<b><u>Y4</u></b>	<b><u>Y5</u></b>	<b><u>Y6</u></b>
<p><b>Cycle A</b></p>  <p><i>We're Going on a Bear Hunt</i> Michael Rosen • Helen Oxenbury</p> <p>Not now Bernard! By David McKee</p> <p><b>Cycle B</b></p>  <p>Harry and the Bucketful of Dinosaurs Ian Whybrow • Adrian Reynolds</p>	<p>Vlad and the Great Fire of London by Kate Cunningham</p>  <p><b>VLAD</b> — AND THE — GREAT FIRE OF LONDON WRITTEN BY KATE CUNNINGHAM ILLUSTRATED BY GARY CUNNINGHAM</p>	<p>The Way Back Home by Oliver Jeffers</p>  <p>From international bestseller OLIVER JEFFERS The Way Back Home</p>	<p>Egyptian Cinderella by Shirley Climo</p> <p><b>THE EGYPTIAN CINDERELLA</b> by Shirley Climo • Illustrated by Ruth Heller</p>  <p>The Story of Tutankhamun by Patricia Cleveland-Peck &amp; Isabel Greenberg</p> 	<p>Escape from Pompeii by Christina Balit</p>  <p><b>ESCAPE FROM POMPEII</b> CHRISTINA BALIT</p>  <p><b>THE SECRET EXPLORERS</b> AND THE SMOKING VOLCANO</p>	<p><i>"A tale with a big voice, well heard!" Frank Cottrell Boyce</i></p>  <p>JAMINA RAMIREZ <b>RIDDLE OF THE RUNES</b> A VIKING MYSTERY Illustrated by Paul Fawcett</p> <p>How to train your dragon</p> <p>Arthur and the Golden Rope – Jo Todd Stanton</p> <p>Thor Finn the nicest Viking by David McPhail</p> <p>How to be a Viking by Cressida Cowell</p>	<p>What Mr Darwin saw by Mick Manning</p>  <p>What Mr Darwin Saw by Mick Manning and Bertie Crumpton</p>

**Links to the Nine Protected Characteristics**

			Race Religion or belief		Religion or Belief	
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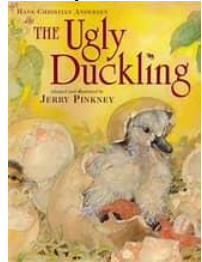
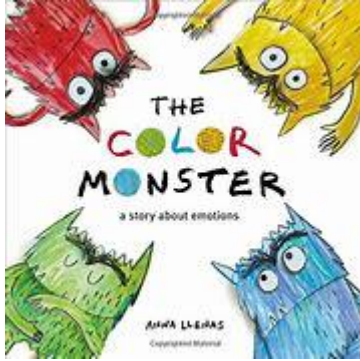
**Links to the British Values**

		Mutual respect Individual liberty	Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs		Individual liberty Mutual respect	
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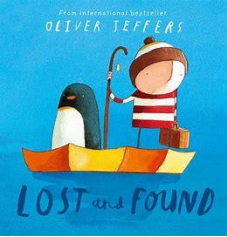
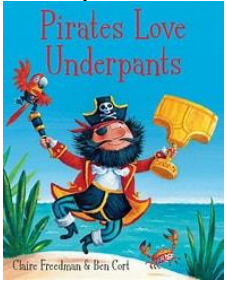

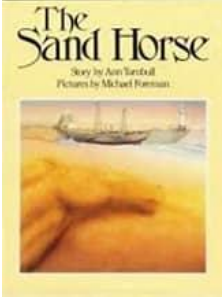
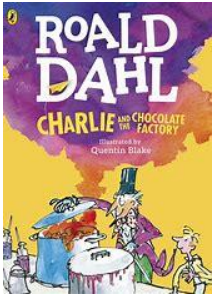

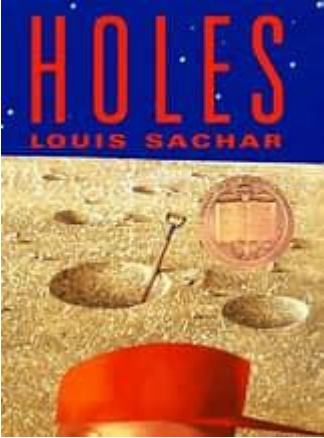
**Spring 2**

	<b><u>FS</u></b>	<b><u>Y1</u></b>	<b><u>Y2</u></b>	<b><u>Y3</u></b>	<b><u>Y4</u></b>	<b><u>Y5</u></b>	<b><u>Y6</u></b>
	<p><b>Cycle A</b></p>  <p>Dear Zoo A Lift-the-Flap Book</p> <p>Rod Campbell</p> <p><b>Rainbow Fish</b></p> <p><b>Cycle B</b></p>  <p>What the Ladybird Heard</p>	 <p>The Little Red Hen</p>	<p>The Greedy Zebra by Mwenye Hadithi</p>  <p>GREEDY ZEBRA</p>	<p>Iron Man by Ted Hughes</p>  <p>THE IRON MAN Ted Hughes Illustrated by Chris Mould</p>	<p>Anglo Saxon boy by Tony Bradman</p>  <p>TONY BRADMAN ANGLO-SAXON BOY</p>  <p>Brian Patten Beowulf and the Monster A story to read or tell for just £1</p>	<p>Skellig by David Almond</p>  <p>20th Anniversary Edition David Almond SKELLIG</p>	<p>The Golden Horsemen of Baghdad – Saviour Pirota</p>  <p>SAVIOUR PIROTTA THE GOLDEN HORSEMEN OF BAGHDAD</p>
<b><u>Links to the Nine Protected Characteristics</u></b>							
					Religion or belief	Religion or belief	Religion or belief Race
<b><u>Links to the British Values</u></b>							
				Individual Liberty Mutual respect Rule of Law	Individual liberty	Individual liberty	Individual liberty Rule of law

**Summer 1**

<b><u>FS</u></b>	<b><u>Y1</u></b>	<b><u>Y2</u></b>	<b><u>Y3</u></b>	<b><u>Y4</u></b>	<b><u>Y5</u></b>	<b><u>Y6</u></b>
<p><b>Cycle A</b> Jack and the Beanstalk</p>  <p><b>Cycle B</b> The Ugly Duckling Jerry Pinkney</p> 	<p>Non-fiction texts about toys from the past</p>	<p>The Colour Monster</p>  <p>The Day the Crayons Quit</p>		<p>Song of the River – Gill Lewis</p> 	<p>Kensuke's Kingdom by Michael Morpurgo</p> 	<p>Blitz: My Story – Vince Cross</p> 
<b><u>Links to the Nine Protected Characteristics</u></b>						
			Gender		Race	Religion or belief
<b><u>Links to the British Values</u></b>						
		Individual liberty	Mutual respect		democracy rule of law mutual respect	Democracy Individual liberty Mutual respect

**Summer 2**

	<b>FS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
	<p>Cycle A</p>  <p>Mr Gumpy's outing</p> <p>Cycle B</p> 	<p>Things that are most in the world by Judi Barrett</p> 	<p>The Sand Horse by Ann Turnbull</p> 	<p>Charlie and the Chocolate Factory by Roahl Dahl</p> 	<p>Kidnap on the California Comet - M.G. Leonard</p> 	<p>William Shakespeare - A Midsummer Night's dream</p>	<p>Holes - Louis Sachar</p> 
<b><u>Links to the Nine Protected Characteristics</u></b>							
							Race
<b><u>Links to the British Values</u></b>							
				Mutual respect Individual liberty			rule of law democracy individual liberty