

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your

provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must

be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Baseline assessments of basic fundamental skills (ABC, agility, balance and coordination) across the school</li> <li>• Opportunities to set more personal goals</li> <li>• Develop swimming across YR4-6 to improve % of YR6 meeting the national curriculum requirements</li> <li>• Embed the sports academy into KS2</li> <li>• Work to improve basic fundamental skills in FS-KS1</li> <li>• Further develop links with local clubs and identify pathways for our children to access additional training and support</li> <li>• Develop a talent spotting process to create a pathway to local clubs</li> <li>• Continue to develop new after school opportunities as well as new curriculum opportunities including cricket, table tennis, archery and volleyball</li> <li>• Re-establish the Sports Academy for YR3/4/5</li> <li>• Ask children what sports they would like to access in school</li> <li>• Re-establish the sports council linked to the school council to provide student voice</li> <li>• Assess running ability using timing equipment on the playground</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a 'Sports Personality of the Year' event to celebrate the children's successes both at school and outside achievements</li> <li>• Develop basketball at playtime/lunchtime and taught as a curriculum sport. Establish a after school club at the Pearson Centre</li> <li>• Increase opportunities to learn about Healthy Living and mindfulness</li> <li>• Continue to develop table tennis across the school using new tables (indoors and outdoors)</li> <li>• Encourage a half termly PARK RUN with families and children</li> <li>• Bring inspirational sports people into school to share their journeys with the children</li> <li>• Provide CPD opportunities for staff in handball, dance and cricket</li> <li>• Provide playtime, lunchtime and after school clubs to increase time spent being active each day</li> <li>• Continue to promote skipping across the school by providing new ropes and inspire days</li> <li>• Introduce yoga and drumming and continue judo sessions at lunchtimes</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £15,000</b>	<b>Date Updated: 24.02.21</b>
What Key indicator(s) are you going to focus on? Engagement in health and fitness activities across the school from F1-YR6 with those already in school and those returning to school in March			Total Carry Over Funding: £15,000+£250 from this years budget
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Quality first teaching of gymnastics throughout the school to encourage physical development	Replace old gymnastics equipment in KS1 and KS2 to provide light functional equipment, mats and adequate storage to keep new equipment safely.	Gymnastic equipment including replacement benches, balance beams, 6 graduated tables in KS1 and KS2 halls, replace damaged mats and provide a trolley to store new parallel bars, monkey bars, and bird perch equipment and fixing on the wall for 2 trestles in KS1 hall <b>£3665.05</b> equipment <b>£836</b> iMoves membership PE learning platform with lesson planning, assessment and information videos for staff and pupil CPD	Gymnastics lessons will be taught across the school from FS-YR6 using this new equipment. Planning will be facilitated by the iMoves platform so that lessons will be progressive and assessed using the PITA (point in time assessments) linked to the lesson plans. This will chart the development of basic gymnastics skills throughout the school starting from the baselines established when all children return to school
We want to ensure our youngest children make a good start to their physical and health education	Provide equipment that will encourage the development of both gross and fine motor skills	<b>£392.46</b> allocated for basketball hoop, reaction wall game, seesaw balance boards, equipment linked to physical maths and trampoline	New equipment is now available for the children to use as they return to school. Records of the children's progress in PD are maintained for all children
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
			The equipment will provide sustainability going forward as it is light weight and will allow the children to move the equipment with adult support. It is also brightly coloured and attractive and will help to encourage the children to take part and provides height challenges.
			Children are provided with engaging activities and equipment so that they are keen to take part in physical activity going forward.

Provide new experiences for those children who may not readily engage in PE	New sport of archery is to be added to the wide range of sports we offer at John Clifford (golf, table tennis both indoors and outdoors, handball and croquet)	<b>£669</b> for 10 sets of bows and arrows	Offer opportunities when the sports academy can re-start to support disengaged children so that they can take part in less physical but high skill activities. Record engagement and attitudes to sport before and after taking part in activities	We aim to develop pupils who will be physically active and who can flourish in a range of different physical activities achieving their true potential. We aim to deliver high-quality teaching and learning opportunities that enables <b>all</b> children to achieve their personal best, whatever they may be, through developing knowledge, skills and competences in line with our <b><u>Equality curriculum,</u></b> reflecting the diverse backgrounds of our children.
Maintaining good quality equipment and replacing worn out or dangerous equipment	Children need to have excellent facilities and equipment during PE lessons and at other times where there are opportunities to be physical	<b>£2,151.95</b> (inc balls netball, football, basketballs, new tennis rackets and sponge balls, foam javelins, new goal nets, football goals for new playground, handballs, vortex howlers, hoops, bean bags, ball rebounder)	High quality PE lessons will be taught across the school from FS-YR6 using this new equipment. Planning will be facilitated by the iMoves platform so that lessons will be progressive and assessed using the PITA (point in time assessments) linked to the lesson plans. This will chart the development of basic physical skills throughout the school starting from the baselines established when all children return to school	Children are provided with engaging activities and equipment so that they are keen to take part in physical activity going forward.
Membership in Broxtowe Active Schools organisation	We provide opportunities for all children to participate in a variety of competitive sports as part of BAS (Broxtowe Active Schools) and the South Broxtowe Sports Association.	<b>£1950.00 fee 2020-2021</b>	We intend that all children have the opportunity to represent the school in a range of activities (cross country, orienteering, handball, football, netball, basketball, table tennis, inclusive festivals, balance and coordination festivals (KS1) croquet, indoor rowing to name a few)	Evidence of the impact of our PE curriculum can be seen through the John Clifford website <a href="http://www.johncliffordschool.com/Key information/PE and Sports Premium, the PE Action Plan, Governors' reports, and the Junior Leadership Health and Well-being committee group meetings minutes">www.johncliffordschool.com/Key information/PE and Sports Premium, the PE Action Plan, Governors' reports, and the Junior Leadership Health and Well-being committee group meetings minutes</a> .

After school club provision for summer term	It is our intent to employ experts in different sports (cricket, handball, tennis, skipping, table tennis and basketball) to learn from their skills, work ethic and demonstrations of good practice.	<b>£1,497.50</b> for cricket curriculum coaching and staff CDP as they work alongside JA from NCC for the summer term and after school provision for UKS2. Also, table tennis coaching from MH as part of an afterschool club for the summer term also.	Provide high quality cricket coaching and after school opportunities in YR5 to hopefully provide a cricket team in 2022	Children are provided with engaging activities and equipment so that they are keen to take part in physical activity going forward.
Develop <b>skipping</b> across the school from FS-YR6 as a kick start to improving fitness levels in all children	It is our intent to employ experts and Dan the skipping man will be returning to our school in May to run workshops from F1-YR6 over 2 days	<b>£1,575</b> has been spent buying a skipping rope for every child in school to encourage skipping opportunities at home	We can again baseline the children during the skipping workshops to discover who can and can't skip and then reassess at a later point when the children have received the training and have been given their own skipping rope to develop and improve their skills and fitness levels.	We aim for all children to be physically active for sustained periods of time during and after school and for them to be able to make informed decisions to help them lead healthy and active lives. Above all we want our school community to enjoy physical activity and encourage them on a journey to life-long involvement in sport and to achieve physical and mental well-being through a healthy lifestyle.
Staff CPD support	Outdoor learning opportunities to be supported by the Sports Premium funding	<b>£93.64</b> Curriculum books for KS1/LKS2/UKS2	High quality outdoor learning lessons will be taught across the school from FS-YR6 using this new resource	Children are provided with engaging activities and equipment so that they are keen to take part in physical activity going forward.
New after school club CHESS	New sport of chess is to be added to the wide range of sports we offer at John Clifford	<b>£155.50</b> 10 chess sets	We intend that all children have the opportunity to represent the school in a range of activities	Children have the opportunity going forward to learn to play a high skill game

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,300		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>1%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
We aim to develop pupils who will be physically active and who can flourish in a range of different physical activities achieving their true potential	Provide bags of equipment for the children to access in their bubbles at lunchtime and playtime Including throwing and catching equipment, skipping ropes, hoop and balls to practise shooting skills		Whole school had the opportunity to access PE equipment at playtimes and lunchtimes to maintain and develop basic skills		Standing order in school budget to replace basic PE equipment
YR4 access 'Active Learning'	Notts County Football club provided classroom based and playground based healthy eating and fitness sessions for the YR4 children and an after school multi-skills club	£0	All YR4 children received a six week block of healthy eating information along with fitness sessions  16 children attended the after school club		Signed up for next year's sessions
Daily Mile	Children use the daily mile track to develop their running fitness as part of the JC triathlon core offer	£0	Running fitness of the children has developed over the time back in school  Fitness assessments will take place after the holidays		New playground is being developed with new running track marked out



Develop <b>skipping</b> across the school from FS-YR6 as a kick start to improving fitness levels in all children	It is our intent to employ experts and Dan the skipping man will be returning to our school in May to run workshops from F1-YR6 over 2 days	£1,575 has been spent buying a skipping rope for every child in school to encourage skipping opportunities at home	We can again baseline the children during the skipping workshops to discover who can and can't skip and then reassess at a later point when the children have received the training and have been given their own skipping rope to develop and improve their skills and fitness levels.  % of children who can skip in all year groups of the school increased by 38%	We aim for all children to be physically active for sustained periods of time during and after school and for them to be able to make informed decisions to help them lead healthy and active lives. Above all we want our school community to enjoy physical activity and encourage them on a journey to life-long involvement in sport and to achieve physical and mental well-being through a healthy lifestyle.
To encourage more children to scoot, walk or cycle to school	Walk to school week took place with 91% of the children arriving at school under their own steam and not in the car. Stickers and badges were awarded to those children who managed to achieve this.	<b>£188 Living Streets packs for the whole school</b>	86% of children walked, scooted or cycled to school during the week	Run events again in the future possibly looking at a whole year project.
To provide opportunities for children to be trained as sports leaders for the next academic YR1 and YR5	These children will support the sporting opportunities at playtime by organising games and equipment for their peers to access	Part of BAS offer	16 children have received training to support activity at playtime and lunchtimes next academic year	Ongoing provision
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sponsored sporting event for 'Sports for Champions' where an Olympic athlete visits and works with the children	Now operating internationally, Sports For Champions UK (CIC) first embarked on a mission to educate, enable and empower children in partnership with pro/para athletes and Team GB Olympians.	£0	Every child in the school takes part in a sponsored fitness session (F1-YR6)  £3100 raised for Sports for Champions and the school fund (see website for photos and more details)	
Sports week (29 <sup>th</sup> June) Children to experience and participate in a range of sporting activities and to try out new sports.	Linked to inter hive sports days (FS, KS1, KS2) a whole week of sporting activities Sports days took place in bubbles with an Olympic theme  YMCA ran taster sessions for YR2/3/4 children linked to their summer camps Little Wickets cricket taster session Tennis sessions Gymnastics sessions Table tennis Basketball Tag rugby Cricket	£0  After school clubs funding below	100% of the children (F1-YR6) in school participated in a sports day comprising of a round robin skills session and traditional sports day events (running, sack, egg and spoon and obstacle)	Annual event
Parents and children are informed of sporting events and achievements	Section on the website dedicated to providing evidence of the sports premium impact.	£0	Celebrate the sporting events and successes of the children  Inform the community and Governors of where the money is being spent and the impact it has on the school and pupils.	Ongoing
Membership in Broxtowe Active Schools organisation	We provide opportunities for all children to participate in a variety of competitive sports as part of BAS (Broxtowe Active Schools) and the South Broxtowe Sports Association.	£1950.00 fee 2020-2021	All competitions did not take place this year except YR5 cricket competition	Evidence of the impact of our PE curriculum can be seen through the John Clifford website <a href="http://www.johncliffordschool.com/Key%20information/PE%20and%20Sports">www.johncliffordschool.com/Key information/PE and Sports</a>

				Premium, the PE Action Plan, Governors' reports
Inclusive sport wheelchair sports	To encourage understanding of disability sport we invited Ellie Breakwell an up and coming wheelchair tennis athlete to visit the school. She provided 10 wheelchairs so that the children and staff could experience playing tennis in a wheelchair	£0	Children experienced playing tennis in a wheelchair and they heard about the challenges of being a disabled sports person but also the opportunities that are available	
Raise the profile of sport across the school with the use of well-being and sports assemblies	Children found out about the power of sport to inspire and to support mental health and well-being. Themes of assemblies included the history of the Olympics, stories of Jesse Owen and Eric Liddell	£0	Children learnt about the power of sport to inspire	Assemblies with sporting themes to continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gymnastics CPD YR3 and FS NQT and YR4 teacher received half a term support	Teachers identified gymnastics as being an area of concern. Support was needed for teaching progression from floor work to the apparatus.	<b>£1000 CPD</b>	These teachers are now much more confident to teach gymnastics and to use the apparatus	This training will continue next term to support the 2 new NQT teachers and a third new teacher who are joining the staff
Develop the confidence and knowledge of staff to teach tennis	Teachers had the opportunity to watch a professional tennis coach teach the YR3 children.	£0	Teachers had 4 sessions to observe the development of tennis coaching with their children and their skills have developed as a result of this	The school will continue to develop its links with the Nottingham Tennis Centre
Active maths and English sessions training from BAS	This was cancelled due to COVID	DNH		

Staff need to be confident in their subject knowledge and have access to quality planning provided by iMoves a learning platform. The platform also provided activities for the children during lockdown	Staff regularly use the planning and support materials provided by this platform as well as the assessment system	£697 subscription	Observed lessons showed clear use of support materials and planning	We hope to continue using this learning platform in the future
Staff wanted TAs to receive training to help develop the children's basic ABC skills to help with gross and fine motor development	Employed MT to support staff through curriculum sessions with the children	£875 all year when the school was open	TAs are more confident to support children in activities to help develop their fine and gross motor skills	This program will continue next year so that more TA staff can be trained in eh Fundamentals and ABC skills
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children identified volleyball as a sport they would like to have access to both at playtime and in lessons	Volleyballs and a net were purchased to develop this sport	£79 Net and volleyballs	Children accessed volleyball at playtimes and lunchtimes	Find out about coaching opportunities to run after school clubs and staff CPD

Basketball coach to provide after school club for YR6 pupils first half term and YR4 pupils 2 <sup>nd</sup> half term	BB coaching in an after school club was provided for YR6 and YR4 pupils for 12 weeks	<b>£540</b>	32 children developed their skills and love of the game. BB is played at playtime and lunchtime by a range of pupils	Provide planning for staff to run curriculum sessions from iMoves (PE curriculum platform)
Cricket CPD for staff and after school club provision for summer term	It is our intent to employ experts in different sports (cricket, handball, tennis, skipping, table tennis and basketball) to learn from their skills, work ethic and demonstrations of good practice.	£1,497.50 for cricket curriculum coaching and staff CDP as they work alongside JA from NCC for the summer term and after school provision for UKS2. Also,	Provide high quality cricket coaching and after school opportunities in YR5 to hopefully provide a cricket team for a competition in the Summer term  All YR6 and YR5 children received half a term cricket coaching along with the staff members	Children are provided with engaging activities and equipment so that they are keen to take part in physical activity going forward.
To provide table tennis coaching from MH as part of an afterschool club for the summer term also.	Table tennis coaching for YR5 SUM1 and YR2 SUM2	£360	32 children received high quality table tennis after school opportunities	This is part of a program to develop table tennis
To provide tag rugby coaching as part of an afterschool club for the summer term also.	Tag rugby coaching for YR4 SUM1 and YR3 SUM2	<b>£180</b>	32 children received high quality tag rugby after school opportunities	This is part of a program to develop tag rugby
To provide a Gymnastics after school club	Gymnastics coaching for YR2 SUM1 and YR1 SUM2	<b>£595</b>	40 children received high quality gymnastics after school opportunities	
Provide new experiences for those children who may not readily engage in PE	New sport of archery is to be added to the wide range of sports we offer at John Clifford (golf, table tennis both indoors and outdoors, handball and croquet)	£669 for 10 sets of bows and arrows	Offer opportunities when the sports academy can re-start to support disengaged children so that they can take part in less physical but high skill activities. Record engagement and attitudes to sport before and after taking part in activities  Staff had a taster session and YR6 and FS children also tried out the archery during seaside week	We aim to develop pupils who will be physically active and who can flourish in a range of different physical activities achieving their true potential. We aim to deliver high-quality teaching and learning opportunities that enables <b>all</b> children to achieve their personal best, whatever they may be, through developing knowledge, skills and

				competences in line with our <b>Equality curriculum,</b> reflecting the diverse backgrounds of our children.
Quality first teaching of gymnastics throughout the school to encourage physical development	Replace old gymnastics equipment in KS1 and KS2 to provide light functional equipment, mats and adequate storage to keep new equipment safely.	Gymnastic equipment including replacement benches, balance beams, 6 graduated tables in KS1 and KS2 halls, replace damaged mats and provide a trolley to store new parallel bars, monkey bars, and bird perch equipment and fixing on the wall for 2 trestles in KS1 hall £3665.05 equipment	Gymnastics lessons will be taught across the school from FS-YR6 using this new equipment. Planning will be facilitated by the iMoves platform so that lessons will be progressive and assessed using the PITA (point in time assessments) linked to the lesson plans. This will chart the development of basic gymnastics skills throughout the school starting from the baselines established when all children return to school	The equipment will provide sustainability going forward as it is light weight and will allow the children to move the equipment with adult support. It is also brightly coloured and attractive and will help to encourage the children to take part and provides height challenges.
Provide opportunities for children to learn to ride a bike and take the cycling proficiency test	Book in First Grade Sport to run three days of cycling sessions leading to Level 1 and Level 2 cycling proficiency  Part of the JC triathlon offer	£0	98% of YR5 children accessed the cycling and 7 children learnt to ride a bike who couldn't before the session	Booked in for next year in YR5 with YR6 who did not pass being able to access more sessions

To provide curriculum support and an after school club to feed players into the local youth croquet set-up	The Highfields croquet club provided a taster session for YR6 pupils and then an after school session.	£0	7 JC children have signed up for the croquet summer school	Ongoing links with the croquet club
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a YR5 Cricket competition	Provide an opportunity for 17 YR5 children to take part in a inter school cricket competition	<b>£162 for bus hire to the event</b>	17 YR5 children enjoyed participating in the event	We will be invited to participate next year
That all children should participate in a whole school Sports week 28 <sup>th</sup> June in YR group Bubbles. There was an Olympic theme, flag, torch, athlete procession, music and swearing to the Olympic promise	Events took place in SUM2 with inter hive competitions	£0	100% of the children were able to compete in the sports days with everyone winning stickers for places and participation	Annual event
To ensure as many children as possible can achieve the NC expectations in swimming as part of the JC triathlon core offer. YR6 swimming TOP-UP 6 week additional swimming provision for all YR6 children in addition to curriculum provision in YR4 and YR5	YR6 children receive top up sessions and water safety training	<b>£1512</b>	Over 85% of YR6 children can swim at least 25m with 78% of children being able to complete safe self-rescue in different water-based situations	
Carry forward £14,000				

Signed off by	
Head Teacher:	Janine Waring
Date:	29.07.21
Subject Leader:	Carol Bamford
Date:	29.07.21
Governor:	Simon Hogg
Date:	29.07.21