



Year 4

Parent/Carer
Curriculum
Meeting

Meet the Year 4 Team



Mr. Hayward-
Mitchell
Clover Class
Teacher



Mrs. Colt
Heather Class
Teacher



Miss.
McDonnell
Y4 Teaching
Assistant








Miss. Birch
Y4 Teaching
Assistant



Miss. Hull
Y4 Teaching
Assistant

Our Year 4 Curriculum Topics

Autumn 1 2023	Spring 1 2023	Summer 1 2023
Greeks: How important were the Gods and Goddesses in Ancient Greece?	Volcanos: Why did Pompeii's sky darken?	Rivers: How do Humans live with rivers?
		
Autumn 2 2023	Spring 2 2023	Summer 2 2023
Romans: How did Britain change under Roman rule?	Anglo-Saxons: What effect did Anglo-Saxons coming to Britain have?	North America: Can we go on a Great American road trip?
		

Year 4 Long Term Plan 2023-2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	F: Narrative (Defeating the Monster Tale) NF: Explanation	F: Narrative (Rags to Riches Tale) NF: Persuasive letter	F: Narrative (Journey with a focus on setting description) NF: Diary	Narrative (Defeating the Monster Tale) NF: Instructions	F: Narrative (Wishing narrative) - wishing for change NF: Balanced argument	F: Poetry NF: Newspaper reports
Maths	Place Value Addition and subtraction Roman Numerals	Length/Perimeter Measurement: Area Multiplication/Division	Multiplication and Division Fractions	Fractions and Decimals	Decimals Money Time	Statistics Geometry of Shape Geometry: Position and Direction
Science	Living things and their habitats	Living things and their habitats	Animals, Including humans	States of Matter	Sounds	Electricity
History/Geog	A study of Greek life and achievements and contributions to the wider world	The Romans Empire and its impact on Britain	Earthquakes and Volcanoes	Anglo-Saxon Britain	Rivers and the Water Cycle	The Americas
PSHE	Health & Wellbeing 1	Relationships 1	Living in the Wider world (links-Comp- digital images/prejudice/racism)	Living in Wider World 2 (Money/finance)	Relationships 2	SRE Health & Wellbeing 2
PE	Basketball Dance	Football Gymnastics	Gymnastics Tag Rugby	Sports Academy Tag rugby/Hockey/ Netball/ Table Tennis Gymnastics	Sports Academy Tag rugby/Hockey/ Netball/ Table Tennis Swimming Athletics	Sports Academy Tag rugby/Hockey/ Netball/ Table Tennis Swimming Athletics
Art/DT	Drawing skills	Weaving with looms	Painting: Watercolour	Food and nutrition	Construction: bridges using 2D shapes	Native American patterns and arrows
RE	Sikh rites of passage	Christmas journeys	Hindu worship at home and in the Mandir	Why is Easter important to Christians	Buddhist festivals	Belonging and identity
MFL	All About School		My Town		Shopping	
Computing	How does the internet work?	Audio editing – podcasts	Image editing	Coding inputs from screen based actions	Editing pictures (scratch)	Coding – game to involve interacting with moving target

Trips in Year 4



- This year, the children will have the opportunity to attend a 2 night/3 day residential at Hathersage in the Summer term.
- As part of our 'Rivers' topic, we will be visiting local rivers to look at how water systems around the UK work.



How can you get involved?

Throughout the year, we like to provide the children at JC with meaningful experiences. This academic year, we are planning to celebrate these events:

- Black History Month
- Chinese New Year
- World Culture Day

If you would like to support with these events, please let us know.



The background of the image is a stack of books, with their spines and pages visible. The books have various colored covers, including red, green, and brown. A dark, semi-transparent overlay covers the entire image, and a white rectangular frame is centered over it. The text "Curriculum Subjects" is written in a large, white, sans-serif font, centered within the frame.

Curriculum Subjects

The background is a soft-focus photograph of a study desk. In the foreground, an open book with yellowed pages lies flat. To its left, a white ceramic cup sits on a light-colored surface. A pen is visible in the background, resting on a stack of papers. The entire scene is dimly lit, creating a calm and scholarly atmosphere.

Reading

Reading at John Clifford School

- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- We teach whole class reading sessions twice weekly, but include reading across all curriculum subjects.

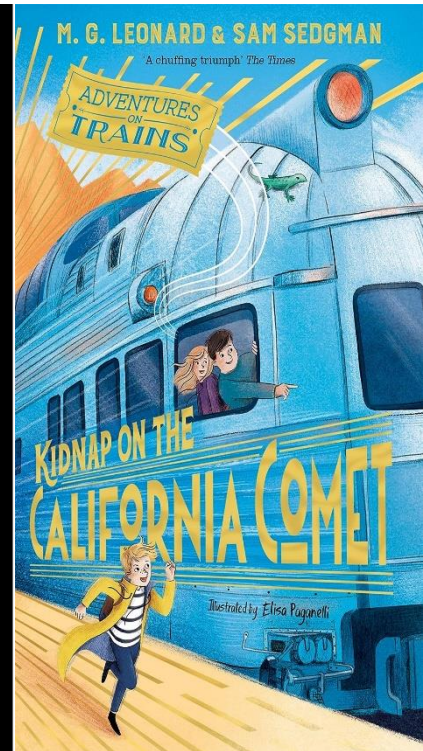
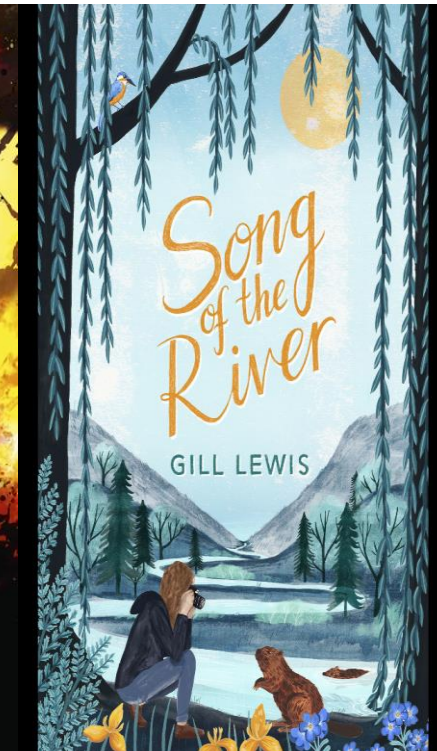
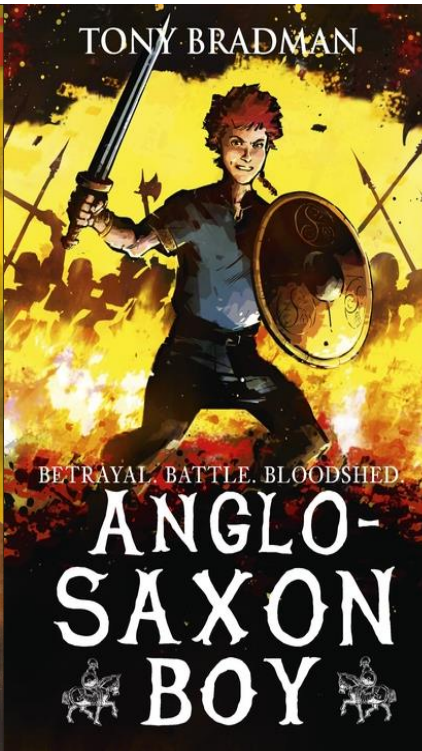
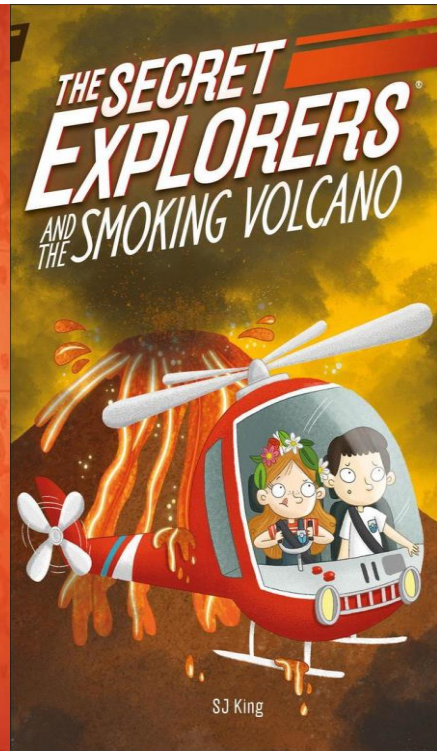
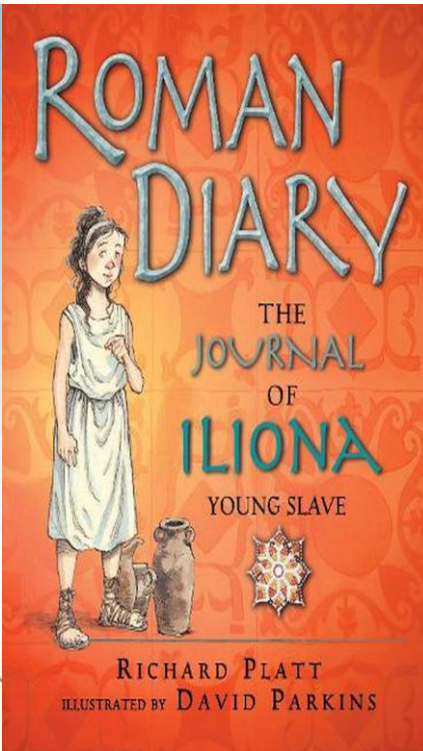
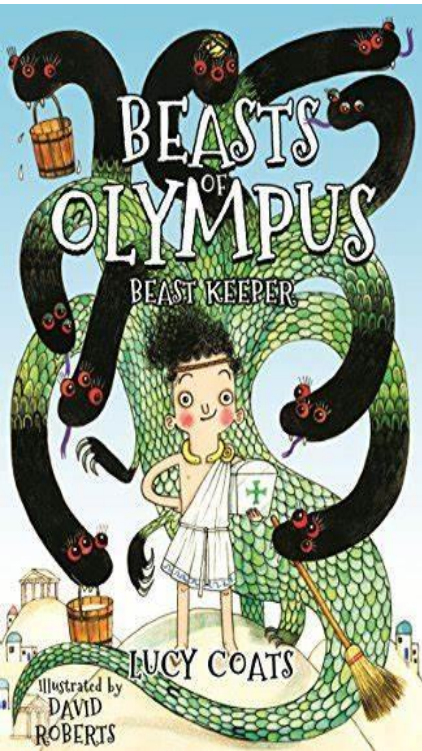
Supporting at Home

- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

English Writing



Our Class Novels



Autumn 1

Autumn 1

Spring 1

Spring 2

Summer 1

Summer 2

Maths

Multiplication and Division facts (times tables)

- Times tables up to 12×12
- Application to scaled problems, such as $0.6 \times 9 = 5.4$ and $6 \times 90 = 540$.
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to 12×12 by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12 x 12.

The background of the image is a dense, close-up shot of dark grey, jagged rocks. A thin white rectangular frame is superimposed over the center of the image, enclosing the text.

PE

PE & Outdoor Learning

- In Clover Class, all children take part in PE on a Monday and a Tuesday. Children take part in Outdoor Learning every other Tuesday. All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
 - Run a mile
 - Swim 25 metres
 - Ride a bike proficiently

PE and Outdoor Learning Kit


Your child should come to school wearing their normal school uniform and bring with them their PE or Outdoor Learning kit to get changed into at school.

Statutory Assessments in Year 4

- In Year 4, the children take part in the Multiplication Times Tables Check. This is a timed online assessment of 25 questions.
- To support the children in learning their times tables, we ask that they have the opportunity to practise these using TT Rockstars at home, as well as at school.

Try it out Time left 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
	0	Enter



**Working
together**

- We would love for you to be able to support us and your child in a variety of ways. Reading at home, practising spellings and challenging your child with their maths would all have a great impact on their learning.
- If you would like to join us for Reading Mornings, these will start again shortly.
- Similarly, if you are able to support on trips this year, please do let us know.

Above all...



Thank you for supporting us and your child in having such a settled start to the year. We can both already tell this is going to be a fantastic year together. If you ever have any questions or want any information, please do come and speak to us.