

# Year 6 Writing Targets/ Knowledge Organiser

## Punctuation

Symbol	Name	Function	Example
	Full stop	Ends a sentence	The dog ran away.
,	Question mark	Used after a question instead of a full stop	What is seven times five?
,	Comma (in list)	Used in between items in a list	I bought a pencil, a rubber, some Sellotape and a note book at the shop.
(	Apostrophe	Used for omission or possession	Don't be late. (Omission) This is Sam's bag. (Possession)
!	Exclamation mark	Used after an exclamation instead of a full stop	What an amazing time we had!
,	Comma (to separate clauses or fronted adverbials)	Used in between fronted adverbials or to separate clauses where necessary	Next day, I went home. When it was home time, I got on the bus.
"	Inverted commas	Used to indicate direct speech	"I need to tell you something," he said quietly.
:	Colon	Used to introduce a list	To make this model, you will need: three toilet rolls, string and some blue paint.
;	Semi-colon	Used in between two connected sentences	The island had been uninhabited for years; the last settlers had moved away in the 1750s.
( )	Brackets	Used as parenthesis	His uncle (who was always late) arrived after it had got dark.
-	Dash	Used as parenthesis or in between two connected clauses	His uncle — who was always late — arrived after it had got dark.
-	Hyphen	Used to join two words	Polly-Jo had a double-barrelled first name.
	Ellipsis	Used to create suspense or tension	The creature came closerand closer.

#### **Co-ordinating Conjunctions**

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.

## Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own

# whom

**Subordinating Conjunctions** 

Use a variety for and nor B of conjunctions to create cohesion within paragraphs





whose

who

	Standard	Contracted
Use contracted forms with apostrophes	English	form
do.	I am	I'm
str	It is	It's
odı	You have	You've
ı a	Should not	Shouldn't
vit	Could not	Couldn't
S V	Would not	Wouldn't
rm	Cannot	Can't
fo	Will not	Won't
рə	Shall not	Shan't
ıct	Might not	Mightn't
ıtro	Do not	Don't
cor	You are	You're
99	Did not	Didn't
Us	They are	They're
	She is	She's

	Adverbials	Adverbials
	of time	of place
a	Later on	Under the
αC		table
ple	After	Next to the
p	breakfast	door
time and place	Before	Up in the sky
6	school	
ш	Half an hour	Beneath the
ti	later	bed
of	At midnight	Over her
S		head
ial	Until	In the water
rbi	bedtime	
/e	At nightfall	Above the
rd)		castle
Jse adverbials of	Ten minutes	Outside
Se	later	
	In 2013	Inside
	One	In Jamaica
	hundred	
	years ago	

### Use active and passive voice

#### What is active voice?

In an active sentence, the **subject** performs the **action** (the verb) to the **object**. For example:

The family boarded the plane.

## What is passive voice?

In a passive sentence, the thing that would normally be the object gets turned into the **subject** through the use of the **passive form of the verb**. They often include a **prepositional phrase** starting with 'by'. For example:

#### The plane was boarded by the family.

Sometimes the prepositional phrase can be removed and the sentence will still make sense – you just won't know who/what performed the verb. For example:

#### The plane was boarded.

**Helpful Hint** – If faced with sentences like this, try adding 'by Alex'. If this makes sense, the sentence must be written in the passive voice.

# What is a modal verb?

might/might not could/could not would/would not must/must not may/may not ought/ought not can/cannot should/should not shall/shall not

Modal verbs can have many uses. In most cases, they work with another verb to describe the **possibility** of something happening, such as:

The netball team **might** win the tournament.

Or to describe what degree of certainty something is known. For example:

It will be very cold tonight.

They can also express the obligation for someone to do something, such as:

You must go to see the headteacher.

Or the **ability** to perform the action of another verb. For example:

Yolanda can cartwheel perfectly.

Use synonyms and antonyms

Synonyms have a similar				
meaning				
Dark, gloomy, murky,				
unlit, shadowy				
Shouted, yelled, bellowed,				
roared				
positive, cheerful, happy,				
elated, thrilled				
Antonyms have an				
opposite meaning				
Dark	Light			
Shouted	Whispered			
Positive	Negative			

## Use pronouns

Pronouns are used in place		
of a noun		
I	him	
she	his	
he	her	
it	their	
they	our	
we	your	
you	us	
them	my	
myself	its	