

Spring Term

Living in the Wider World – Belonging to a Community

L9 – about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes (Y6).

L10 – about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced (Y6).

L5 – ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (reduce, reuse, recycle, food choices) (Y5).

L8 – about diversity: what it means; the benefits of living in a diverse community; about valuing diversity in a community (Y6).

L7 – to value the different contributions that people and groups make in the community (Y4).

L4 – the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others (Y5).

L3 – about the relationships between rights and responsibilities (Y3).

L6 – about the different groups that make up their community; what living in a community means (Y4).

L1 – to recognise reasons for rules and laws, consequences of not adhering to rules (Y3).

L2 – to recognise there are human rights that are there to protect them (Y3).

L6 – to recognise the ways that they are the same as, and different to, other people (Y2).

L5 – about the different roles and responsibilities people have in their community (Y2).

L2 – how people and other living things have different needs; about the responsibilities of caring for them (Y1).

L4 – about the different groups that they belong to (Y2).

L1 – about what rules are, why they are needed, and why different rules are needed for different situations (Y1).

L3 – things they can do to help the environment (Y1).