



RE Curriculum Map

John Clifford School

Work taken from Nottinghamshire Agreed Syllabus 2015-2020

Autumn 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.2 Myself BIG QUESTION(S): <i>How do we show we care for others?</i> <i>Why does it matter?</i> RELIGION: Using beliefs of the children being taught – Child led faith/beliefs	Unit 1.5 Leaders: What makes some people inspiring to others? BIG QUESTION(S): <i>What makes some people inspiring to others?</i> RELIGION: Christianity	Unit 2.1 Questions and Beliefs - Christianity BIG QUESTION(S): <i>What difference does it make to be a Christian?</i> <i>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</i> RELIGION: Christianity	Unit 2.5 The journey of life and death BIG QUESTION(S): <i>Why do some people think life is like a journey?</i> <i>Where do we go?</i> <i>What do different people think about life after death?</i> Recommended RELIGIONS: Christianity, Judaism, Hinduism	Unit 2.9 Inspirational people in today's world to tie in with Black History Month - Universal BIG QUESTION(S): <i>What can we learn from great leaders and inspiring examples in today's world?</i> RELIGION: Using beliefs of the children being taught – Child led faith/beliefs	Unit 2.15 Beliefs in Action in the world - Christianity and Judaism - Human Rights/Amnesty International BIG QUESTION(S): <i>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</i> Recommended RELIGIONS: Christianity, Judaism, Hinduism

People of interest linked to each unit:

Refer to the specific Agreed Syllabus Unit for suggestions of significant people and groups to explore during each Unit

Texts that link to the topic:

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Autumn 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.1 Celebrations and festivals BIG QUESTION(S): <i>Who celebrates what and why?</i> RELIGIOUS GROUPS: Christians and Jewish people	Unit 1.6 Believing BIG QUESTION(S): <i>What do Jewish people believe about God, creation, humanity, and the natural world?</i> <i>What are some ways Jewish people show their beliefs and how they belong?</i> RELIGION: Judaism	Unit 2.1 Questions and Beliefs – Christianity BIG QUESTION(S): <i>What difference does it make to be a Christian?</i> <i>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</i> RELIGION: Christianity	Unit 2.6 Symbols and Religious expression BIG QUESTION(S): <i>How do people express their religious and spiritual ideas on pilgrimages?</i> Recommended RELIGIONS: Christianity, Islam, Hinduism	Unit 2.10 Religion and the individual Y5 RE WEEK BIG QUESTION(S): <i>Is Christmas just for Christians OR Was Bethlehem's star for real?</i> Recommended RELIGIONS: Christianity & Judaism	Unit 2.14 What contributions do religion make in local life in Nottinghamshire – Charity at Christmas – Local projects BIG QUESTION(S): <i>What contributions do religions make to local life in Nottinghamshire?</i> <i>How can we make Nottinghamshire a county of tolerance and respect?</i> Recommended RELIGIONS: Christianity, Islam, Hinduism, Judaism

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Texts that link to the topic:

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Spring 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.3 Stories of Jesus BIG QUESTION(S): <i>What can we learn from them? How do religious stories make a difference to people's lives?</i> RELIGION: Christianity	Unit 1.7 What does it mean to belong? BIG QUESTION(S): <i>What is it like to belong to the Christian religion in Nottinghamshire today?</i> RELIGION: Christianity	Unit 2.3 Worship and Sacred Places BIG QUESTION(S): <i>Where, how and why do people worship?</i> ----- <i>Investigating places of worship in Nottinghamshire.</i> RELIGIONS: Local examples within Beeston and wider Nottingham(shire)	Unit 2.7 Spiritual expression BIG QUESTION(S): <i>Christianity, music and worship: what can we learn?</i> RELIGION: Christianity	Unit 2.10 Religion and the individual BIG QUESTION(S): <i>What is expected of a person in following a religion or belief?</i> RELIGION: Christianity	Unit 2.15 Beliefs in action in the world – environment BIG QUESTION(S): <i>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</i> RELIGIONS: Hinduism and Buddhism

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Spring 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.3 Stories of Jesus BIG QUESTION(S): <i>What can we learn from them? How do religious stories make a difference to people's lives?</i> RELIGION: Christianity	Unit 1.7 What does it mean to belong? BIG QUESTION(S): <i>What is it like to belong to the Christian religion in Nottinghamshire today?</i> RELIGION: Christianity	Unit 2.2 Religion, Family and Community: Prayer BIG QUESTION(S): <i>How do religious communities and families practice their faith?</i> RELIGION: Islam	Unit 2.7 Spiritual expression BIG QUESTION(S): <i>Christianity, music and worship: what can we learn?</i> RELIGION: Christianity	Unit 2.10 Non-Religion and the individual: Humanism/Non-religious communities BIG QUESTION(S): <i>What is expected of a person when following a religion or belief?</i> RELIGION: Non-Religion - Humanism	Unit 2.12 Beliefs in action in the world – environment BIG QUESTION(S): <i>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</i> RELIGIONS: Islam

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Summer 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.4 Symbols BIG QUESTION(S): <i>In what ways are churches/synagogues important to believers?</i> RELIGION: Christianity & Judaism	Unit 1.8 Jewish and Christian stories: BIG QUESTION(S): <i>How and why some stories are important to religion? What can we learn from them and the Torah?</i> RELIGION: Christianity & Judaism	Unit 2.4 Inspirational people from the past BIG QUESTION(S): <i>What can we learn from inspiring people in sacred texts and in the history of religions?</i> RECOMMENDED RELIGIONS: Judaism, Christianity, Islam. Religious leaders: Moses, Jesus and Muhammad.	Unit 2.8 Religion family and community: worship, celebration, way of living: BIG QUESTION(S): <i>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</i> RELIGION: Hinduism	Unit 2.11 Beliefs and questions: BIG QUESTION(S): <i>How do people's beliefs about God, the world and others have impact on their lives?</i> RELIGION: Islam	Unit 2.13 Teachings, Wisdom and Authority: BIG QUESTION(S): <i>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</i> RELIGION: Sikhism

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Summer 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.4 Symbols BIG QUESTION(S): <i>In what ways are churches/synagogues important to believers?</i> RELIGION: Christianity & Judaism	Unit 1.8 Jewish and Christian stories: BIG QUESTION(S): <i>How and why some stories are important to religion? What can we learn from them and the Torah?</i> RELIGION: Christianity & Judaism	Unit 2.4 Inspirational people from the past BIG QUESTION(S): <i>What can we learn from inspiring people in sacred texts and in the history of religions?</i> RECOMMENDED RELIGIONS: Judaism, Christianity, Islam. Religious leaders: Moses, Jesus and Muhammad.	Unit 2.8 Religion family and community: worship, celebration, way of living: BIG QUESTION(S): <i>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</i> RELIGION: Hinduism	Unit 2.12 Beliefs in action in the world: BIG QUESTION(S): <i>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</i> RELIGION: Hinduism	Unit 2.16 Beliefs in Action in the world: BIG QUESTION(S): <i>What was the Holocaust? What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?</i> RELIGION: Judaism

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