

## **RE Curriculum Map**

## John Clifford School

Work taken from Nottinghamshire Agreed Syllabus 2015-2020

	Autumn 1								
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
	Unit 1.2 Myself	Unit 1.5	Unit 2.1	Unit 2.5	Unit 2.9	Unit 2.15			
		Leaders:	Questions and	The journey of life	Inspirational people	Beliefs in Action in			
	BIG QUESTION(S):	What makes some	Beliefs -	and death	in today's world to	the world -			
	How do we show	people inspiring to	Christianity		tie in with Black	Christianity and			
	we care for others?	others?		BIG QUESTION(S):	History Month -	Judaism - Human			
	Why does it		BIG QUESTION(S):	Why do some	Universal	Rights/Amnesty			
	matter?	BIG QUESTION(S):	What difference	people think life is		International			
		What makes some	does it make to be a	like a journey?	BIG QUESTION(S):				
	RELIGION:	people inspiring to	Christian?	Where do we go?	What can we learn	BIG QUESTION(S):			
	Using beliefs of the	others?	How do Christian	What do different	from great leaders	How do religions			
	children being		people's beliefs	people think about	and inspiring	and beliefs respond			
	taught – Child led	RELIGION:	about God, Jesus,	life after death?	examples in today's	to global issues of			
	faith/beliefs	Christianity	the world and		world?	human rights,			
			others have impact	Recommended		fairness, social			
			on their lives?	RELIGIONS:	RELIGION:	justice and the			
				Christianity,	Using beliefs of the	importance of the			
			RELIGION:	Judaism, Hinduism	children being	environment?			
			Christianity		taught – Child led				
					faith/beliefs	Recommended			
						RELIGIONS:			
						Christianity,			
						Judaism, Hinduism			
	People of interest linked to each unit:								
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Texts that link to the topic:

Refer to the specific Agreed Syllabus Unit for suggestions of significant people and groups to explore during each Unit

			Autumn 2			
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Unit 1.1	Unit 1.6	Unit 2.1	Unit 2.6	Unit 2.10	Unit 2.14
	Celebrations and	Believing	Questions and	Symbols and	Religion and the	What contributions
	festivals		Beliefs –	Religious	individual	do religion make in
		BIG QUESTION(S):	Christianity	expression	Y5 RE WEEK	local life in
	BIG QUESTION(S):	What do Jewish				Nottinghamshire –
	Who celebrates	people believe	BIG QUESTION(S):	BIG QUESTION(S):	BIG QUESTION(S):	Charity at Christmas
	what and why?	about God,	What difference	How do people	Is Christmas just for	<ul><li>Local projects</li></ul>
		creation, humanity,	does it make to be a	express their	Christians OR Was	
	RELIGIOUS	and the natural	Christian?	religious and	Bethlehem's star for	BIG QUESTION(S):
	GROUPS:	world?	How do Christian	spiritual ideas on	real?	What contributions
	Christians and	What are some	people's beliefs	pilgrimages?		do religions make to
	Jewish people	ways Jewish people	about God, Jesus,		Recommended	local life in
		show their beliefs	the world and	Recommended	RELIGIONS:	Nottinghamshire?
		and how they	others have impact	RELIGIONS:	Christianity &	How can we make
		belong?	on their lives?	Christianity, Islam,	Judaism	Nottinghamshire a
				Hinduism		county of tolerance
		RELIGION:	RELIGION:			and respect?
		Judaism	Christianity			
						Recommended
						RELIGIONS:
						Christianity, Islam,
						Hinduism, Judaism

Texts that link to the topic:

Refer to the specific Agreed Syllabus Unit for suggestions of significant texts and stories to explore during each Unit

Spring 1								
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
	Unit 1.3	Unit 1.7	Unit 2.3	Unit 2.7	Unit 2.10	Unit 2.15		
	Stories of Jesus	What does it mean	Worship and Sacred	Spiritual expression	Religion and the	Beliefs in action in		
		to belong?	Places		individual	the world –		
	BIG QUESTION(S):			BIG QUESTION(S):		environment		
	What can we learn	BIG QUESTION(S):	BIG QUESTION(S):	Christianity, music	BIG QUESTION(S):			
	from them? How do	What is it like to	Where, how and	and worship: what	What is expected of	BIG QUESTION(S):		
	religious stories	belong to the	why do people	can we learn?	a person in	How do religions		
	make a difference	Christian religion in	worship?		following a religion	and beliefs respond		
	to people's lives?	Nottinghamshire		RELIGION:	or belief?	to global issues of		
		today?	Investigating places	Christianity		human rights,		
	RELIGION:		of worship in		RELIGION:	fairness, social		
	Christianity	RELIGION:	Nottinghamshire.		Christianity	justice and the		
		Christianity				importance of the		
			RELIGIONS:			environment?		
			Local examples					
			within Beeston and			RELIGIONS:		
			wider			Hinduism and		
			Nottingham(shire)			Buddhism		
		People	of interest linked to eac	ch unit:				

## Texts that link to the topic:

Refer to the specific Agreed Syllabus Unit for suggestions of significant people and groups to explore during each Unit

	Spring 2									
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
	Unit 1.3 Stories of Jesus  BIG QUESTION(S): What can we learn from them? How do religious stories make a difference to people's lives?  RELIGION: Christianity	Unit 1.7 What does it mean to belong?  BIG QUESTION(S): What is it like to belong to the Christian religion in Nottinghamshire today?  RELIGION: Christianity	Unit 2.2 Religion, Family and Community: Prayer  BIG QUESTION(S): How do religious communities and families practice their faith?  RELIGION: Islam	Unit 2.7 Spiritual expression  BIG QUESTION(S): Christianity, music and worship: what can we learn?  RELIGION: Christianity	Unit 2.10 Non-Religion and the individual: Humanism/Non-religious communities  BIG QUESTION(S): What is expected of a person when following a religion or belief?  RELIGION: Non-Religion - Humanism	Unit 2.12 Beliefs in action in the world – environment  BIG QUESTION(S): How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?  RELIGIONS: Islam				
	1	People	of interest linked to eac	ch unit:		I.				

People of interest linked to each unit:

Refer to the specific Agreed Syllabus Unit for suggestions of significant people and groups to explore during each Unit

Texts that link to the topic:

	Summer 1								
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
FS .	Unit 1.4 Symbols  BIG QUESTION(S): In what ways are churches/synagogues important to believers?  RELIGION: Christianity & Judaism	Unit 1.8 Jewish and Christian stories:  BIG QUESTION(S): How and why some stories are important to religion? What can we learn from them and the Torah?  RELIGION: Christianity & Judaism	Unit 2.4 Inspirational people from the past  BIG QUESTION(S): What can we learn from inspiring people in sacred texts and in the history of religions?  RECOMMENDED RELIGIONS: Judaism, Christianity, Islam.  Religious leaders: Moses, Jesus and Muhammad.	Unit 2.8 Religion family and community: worship, celebration, way of living:  BIG QUESTION(S): How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?  RELIGION: Hinduism	Unit 2.11 Beliefs and questions:  BIG QUESTION(S): How do people's beliefs about God, the world and others have impact on their lives?  RELIGION: Islam	Unit 2.13 Teachings, Wisdom and Authority:  BIG QUESTION(S): What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?  RELIGION: Sikhism			
		Danala	of interest linked to eac	L!s.		·L			

People of interest linked to each unit:

Refer to the specific Agreed Syllabus Unit for suggestions of significant people and groups to explore during each Unit

Texts that link to the topic:

Christianity & Judaism, Some Hindu festivals?  Christianity, Islam.  Some Hindu festivals?  RELIGION: of resistance to prejudice and discrimination can	Summer 2								
Symbols  Jewish and Christian stories:  BIG QUESTION(S): In what ways are churches/synagogues important to believers?  RELIGION: Christianity & Judaism  Jewish and Christian stories:  BIG QUESTION(S): How and why some stories are important to religion? What can we learn from them and the Torah?  RELIGION: Christianity & Judaism  Symbols  Inspirational people from the past  Religion family and community: worship, celebration, way of living:  BIG QUESTION(S): What can we learn from inspiring people in sacred texts and in the history of religions? Are the deeper meanings of some Hindu RELIGION: Christianity & Judaism  RELIGION: Christianity, Islam.  RELIGION: R	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Muhammad.  Moses, Jesus and Muhammad.  Muhammad.  RELIGION: Judaism  People of interest linked to each unit:	FS	Unit 1.4 Symbols  BIG QUESTION(S): In what ways are churches/synagogues important to believers?  RELIGION: Christianity &	Unit 1.8 Jewish and Christian stories:  BIG QUESTION(S): How and why some stories are important to religion? What can we learn from them and the Torah?  RELIGION: Christianity & Judaism	Unit 2.4 Inspirational people from the past  BIG QUESTION(S): What can we learn from inspiring people in sacred texts and in the history of religions?  RECOMMENDED RELIGIONS: Judaism, Christianity, Islam.  Religious leaders: Moses, Jesus and Muhammad.	Unit 2.8 Religion family and community: worship, celebration, way of living:  BIG QUESTION(S): How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?  RELIGION: Hinduism	Unit 2.12 Beliefs in action in the world:  BIG QUESTION(S): How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?  RELIGION:	Unit 2.16 Beliefs in Action in the world:  BIG QUESTION(S): What was the Holocaust? What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?  RELIGION:		

Texts that link to the topic:

