



(Outdoor Learning / OAA) Curriculum Map

John Clifford School

Autumn 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)	Outdoor Learning (fortnightly)		Outdoor Learning (weekly)		
<p>PSED – making relationships, building self confidence, managing feelings, self control</p> <p>Physical Dev –moving with confidence, balancing, swinging, climbing. Dressing independently, managing risk, understanding importance of healthy lifestyle</p> <p>C&L –songs, rhymes, stories, discussions Interaction with others</p> <p>UW – care for living things and environment, learn about nature</p>	<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in</p>	<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in</p>		<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in creative ways, natural art</p>		

	<p>creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p> <p>Develop resilience and perseverance</p> <p>Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom</p>	<p>creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p> <p>Develop resilience and perseverance</p> <p>Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom</p>		<p>PSHE – develop a deeper connection with nature and how to care for our planet.</p> <p>Develop resilience and perseverance</p> <p>Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom</p>		
People of interest linked to each unit:						
Vocabulary to be taught:						
Topic links to:						
Texts that link to the topic:						

Autumn 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)	Outdoor Learning (fortnightly)	OAA	Outdoor Learning (weekly)		
<p>PSED – making relationships, building self confidence, managing feelings, self control</p> <p>Physical Dev –moving with confidence, balancing, swinging, climbing. Dressing independently, managing risk, understanding importance of healthy lifestyle</p> <p>C&L –songs, rhymes, stories, discussions Interaction with others</p> <p>UW – care for living things and environment, learn about nature</p>	<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in</p>	<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in</p>	<p>To develop pupils' awareness of the outdoors through simple trail-type activities.</p> <p>To develop pupils' ability to use simple maps to navigate.</p> <p>To develop pupils' ability to trust and co-operate with each other through simple team work activities.</p>	<p>OL sessions seek to consolidate all areas of the curriculum and build and extend knowledge:</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in</p>		

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People of interest linked to each unit:						
Vocabulary to be taught:						
			<p>Trust, Co-operate, Help, Listen, Suggest, Consider, Agree Looking, Concentrating, Noticing, Observing, Environment Map, Orientate/Orientation, Navigate/Navigation, Feature, Symbol,</p>			
Topic links to:						
Texts that link to the topic:						

Spring 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)	Outdoor Learning (fortnightly)	Outdoor Learning (Pupil Premium)	OAA	Outdoor Learning (OWLS)	
<p>PSED – making relationships, building self confidence, managing feelings, self control</p> <p>Physical Dev –moving with confidence, balancing, swinging, climbing. Dressing independently, managing risk, understanding importance of healthy lifestyle</p> <p>C&L –songs, rhymes, stories, discussions Interaction with others</p> <p>UW – care for living things and environment, learn about nature</p>	<p>OUTDOOR LEARNING CURRICULUM LINKS (see planning)</p> <p>PE -Throwing and catching - Science -Food types – herbivores, carnivores, omnivores – discuss food chains. Name parts of plant They should become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches,stem).</p> <p>Literacy -Helicopter stories</p> <p>DT -Cooking on fire – vegetable soup, Baking bread</p>	<p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p> <p>Develop resilience and perseverance</p>	<p>RSPB BIG SCHOOLS BIRDWATCH</p> <p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p>	<p>To develop pupils' ability to plan and organise within simple problem-solving tasks. To develop pupils' ability to navigate a basic orienteering course. To develop pupils' ability to plan and organise within simple problem-solving tasks.</p>	<p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p> <p>Develop resilience and perseverance</p>	

		Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom	Develop resilience and perseverance Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom		Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom	
People of interest linked to each unit:						
Vocabulary to be taught:						
				Anticipate, Predict, Options, Contingencies, Agree, Decide, Implement Trust, Co-operation, Empathy, Natural, Artificial, Terrain, Touch, Tactile Orienteering, Route Card, Control Points, Orientate/Orientation, Navigate/Navigation		
Topic links to:						
					Anglo Saxon topic 13.2.2020 - Anglo Saxon Day	
Texts that link to the topic:						

Spring 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)	Outdoor Learning (fortnightly)	Outdoor Learning (Pupil Premium)		Outdoor Learning (Red Kites) OAA	
<p>PSED – making relationships, building self confidence, managing feelings, self control</p> <p>Physical Dev –moving with confidence, balancing, swinging, climbing. Dressing independently, managing risk, understanding importance of healthy lifestyle</p> <p>C&L –songs, rhymes, stories, discussions Interaction with others</p> <p>UW – care for living things and environment, learn about nature</p>	(see planning)	<p>LITERACY - sessions promote speaking and listening, permeating all areas of learning. They will talk and share ideas through many projects. Rhymes, songs and stories</p> <p>Science – nurture understanding and awareness of environment and nature</p> <p>Maths – practical maths skills promoted through den building and construction challenges</p> <p>Art and DT – safe use of tools (bow saw, loppers, billhook), working with wood, presenting designs in creative ways, natural art</p> <p>PSHE – develop a deeper connection with nature and how to care for our planet.</p>			<p>To develop pupils' ability to create and follow trails by using different signs.</p> <p>To develop pupils' observation skills within star orienteering activities.</p> <p>To develop pupils' ability to use a plan-do-review approach to solving problems during a task.</p>	

		Develop resilience and perseverance				
		Cultural Capital – OL provides experiences of exploring nature, physical and mental challenges not readily available in the classroom				
People of interest linked to each unit:						
Vocabulary to be taught:						
					Risk-taking, Trial and Improvement, Innovate, Adapt, Refine, Integrate, Synthesise (or Combine) Sign, Signpost, Animal Tracks, Predator, Prey Orienteering, Control, Control Card, Control Marker, Feature, Terrain, Anagram Map, Orienteering, Control, Control Card, Control Marker, Control Punch, Feature, Terrain, Symbol	
Topic links to:						
Texts that link to the topic:						

Summer 1

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)		Outdoor Learning (Pupil Premium)	Outdoor Learning (weekly)		OAA
						<p>To develop pupils' ability to follow a trail by solving problems or finding clues.</p> <p>To develop pupils' ability to plan and participate in an expedition.</p> <p>To develop pupils' ability to follow an orienteering course.</p> <p>To develop pupils' ability to compete in orienteering.</p> <p>To develop pupils' ability to allocate different roles and responsibilities as part of team work.</p> <p>To develop pupils' ability to perform as</p>

						a team while under pressure.
People of interest linked to each unit:						
Vocabulary to be taught:						
						Delegate, Roles and Responsibilities, Assign, Elect, Volunteer, Collaborate, Initiative, Perform, Pressure, Self, Team, Task : Mystery, Clue, Problem-solving, Analysing, Deciphering, Consensus, Decision-making Orienteering, Control Point, Control Card, Control Marker, Control Punch, Feature, Terrain, Symbol, Cardinal Points
Topic links to:						
Texts that link to the topic:						

Summer 2

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outdoor Learning (weekly)	Outdoor Learning (weekly)		Outdoor Learning (pupil premium)	Outdoor Learning (weekly)		
People of interest linked to each unit:						
Vocabulary to be taught:						
Topic links to:						
Texts that link to the topic:						

