

## **Spanish Curriculum Overview**

## John Clifford School

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Curriculum Content									
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
language thro Children learn spoken langua by joining in a  Greetin good a  Name Numbe Season Colour Pets (s	ofternoon) ers (up to 10) ons and birthday	I rhymes ntively to understanding good morning, ys (months)	<ul> <li>Units 1-5</li> <li>Review of introductions and greetings.</li> <li>Asking and telling names.</li> <li>Ask and say their age.</li> <li>Give basic commands.</li> <li>Feelings.</li> <li>Use positional language</li> <li>Colours</li> <li>Numbers 1-20</li> <li>Tens numbers to 100.</li> <li>Family members</li> <li>Names of places</li> <li>Alphabet A-Z</li> </ul>	<ul> <li>Units 6-10</li> <li>Name drinks and food items</li> <li>Name rooms in the house</li> <li>Name types of clothes</li> <li>Months of the year</li> <li>Say when my birthday is</li> <li>2D shapes</li> <li>Transport</li> <li>Simple directions</li> <li>Size of objects</li> <li>Weather &amp; seasons</li> <li>Ask questions in correct tense</li> <li>Countries and continents</li> <li>Numbers (20-31)</li> </ul>	<ul> <li>Units 11-15</li> <li>Pet types</li> <li>Name food ingredients</li> <li>Price of items</li> <li>Name and describe different animals</li> <li>Name musical instruments</li> <li>Ask about favourite music</li> <li>Tell the time to the hour</li> <li>Count backwards from 10 to 1</li> <li>Say what I need</li> <li>Express likes and dislikes</li> <li>Numbers up to 100</li> </ul>	<ul> <li>Units 16-20</li> <li>Opinions and justifications</li> <li>Counting</li> <li>Distinguish between singular and plural</li> <li>Express feelings</li> <li>Ask and answer simple questions about time</li> <li>Give simple directions</li> <li>Singing 'Happy Birthday'</li> <li>Ask for more</li> <li>Recognise and use various expressions</li> <li>Name body parts</li> </ul>			

Grammar									
FS Year	1 Year 2	Year 3	Year 4	Year 5	Year 6				
<ul><li>adjectives</li><li>1st person of re</li><li>Recognise que</li></ul>	<ul> <li>Word classes – nouns, verbs, adjectives</li> <li>1st person of regular verbs</li> <li>Recognise questions</li> <li>Imperatives – positive and</li> </ul>		<ul> <li>Understand function of main word classes</li> <li>Gender of nouns</li> <li>Singular and plural of nouns</li> <li>1st person (me) of regular/irregular verbs 3rd (él/ella) person of regular verbs</li> <li>Adjectives - position</li> <li>Conjunctions</li> <li>Pronouns</li> <li>Question formation using 2nd person (tú) of verb</li> </ul>	<ul> <li>Use vocabulary and grammar in different contexts</li> <li>1st person plural of regular verbs</li> <li>3rd person of irregular verbs</li> <li>Adjectives – agreement with noun</li> <li>Prepositions (en + seasons)</li> <li>Quantities</li> <li>Simple sentences with nouns, verbs &amp; adjectives</li> <li>Longer sentences using adverbs, adverbial phrases or conjunctions</li> </ul>	<ul> <li>Word order and sentence structure</li> <li>Recognise patterns</li> <li>Identify word classes: verbs, pronouns, prepositions, nouns, adjectives, adverbs</li> <li>Notice agreements and match words appropriately such as singular/plural, gender, verb &amp; subject</li> <li>Understand what a fully conjugated verb looks like</li> <li>Use punctuation to help develop appropriate intonation and expression</li> </ul>				